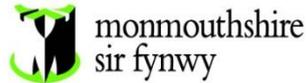


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Neuadd y Sir  
Y Rhadyr  
Brynbuga  
NP15 1GA

Dydd Llun, 2 Mawrth 2026

## Hysbysiad a gyfarfod

### Pwyllgor Perfformiad a Throsolwg

Dydd Mawrth, 10fed Mawrth, 2026 at 10.00 am,

Nodwch y cynhelir rhag gyfarfod 30 munud cyn dechrau'r cyfarfod ar gyfer aelodau'r pwyllgor

## AGENDA

Item No	Item	Pages
1.	Ymddiheuriadau am absenoldeb	
2.	Datganiadau o Fuddiant	
3.	Fforwm Agored i'r Cyhoedd	
4.	Adroddiad Estyn - I graffu ar ganfyddiadau adroddiad diweddaraf Estyn.	
5.	Canlyniadau Arholiadau Ysgol - I dderbyn adroddiad ar ganlyniadau diweddaraf arholiadau ysgol (Cyfnod Allweddol 4).	1 - 30
6.	Adroddiad Presenoldeb Ysgol - I graffu ar y ffigurau diweddaraf ar bresenoldeb ysgol.	
7.	Blaengynllunydd Gwaith y Cyngor a'r Cabinet	31 - 38
8.	Blaengynllunydd Gwaith a Rhestr o Gamau Gweithredu'r Pwyllgor Craffu Perfformiad a Throsolwg	39 - 44
9.	Cadarnhau cofnodion y cyfarfod blaenorol	45 - 52
10.	Cyfarfod Nesaf: 21ain Ebrill 2026 am 10.00am	

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**Paul Matthews**

**Prif Weithredwr**

# MONMOUTHSHIRE COUNTY COUNCIL CYNGOR SIR FYNWY

## MAE CYFANSODDIAD Y PWYLLGOR FEL A GANLYN:

County Councillor Jill Bond, West End;, Welsh Labour/Llafur Cymru  
County Councillor Rachel Buckler, Devauden;, Welsh Conservative Party  
County Councillor John Crook, Magor East with Undy;, Welsh Labour/Llafur Cymru  
County Councillor Steven Garratt, Overmonnow;, Welsh Labour/Llafur Cymru  
County Councillor Meirion Howells, Llanbadoc & Usk;, Independent  
County Councillor Alistair Neill, Gobion Fawr;, Welsh Conservative Party  
County Councillor Martin Newell, Town;, Welsh Conservative Party  
County Councillor Paul Pavia, Mount Pleasant;, Welsh Conservative Party  
County Councillor Peter Strong, Rogiet;, Welsh Labour/Llafur Cymru  
Clare Werrett

## Gwybodaeth I'r Cyhoedd

Gofynnir i chi nodi y bydd Cyngor Sir Fynwy yn ffilmio'r cyfarfod hwn ac y bydd ar gael i'w weld ar-lein ar ffurf fyw ac archif. Mae'n bosibl y gellid ffilmio ardaloedd lle mae'r cyhoedd yn eistedd a drwy fynd i mewn i'r Siambr rydych yn cydsynio i gael eich ffilmio a defnydd posibl y delweddau hynny a recordiad sain ar gyfer dibenion gwe-ddarlledu. Os ydych yn gwneud sylw i'r cyfarfod bernir eich bod wedi cydsynio i gael eich ffilmio.

Caiff recordiadau o'r cyfarfod eu cadw yn unol â pholisi'r Cyngor ar gadw data. Dim ond os yw'r Swyddog Monitro yn ystyried bod angen hynny oherwydd bod y cyfan neu ran o gynnwys y gwe-ddarllediad yn neu'n debygol o fod yn groes i unrhyw ddarpariaeth statudol neu athrawiaeth cyfraith gyffredin, er enghraifft deddfwriaeth Diogelu Data a Hawliau Dynol neu ddarpariaethau yn ymwneud â gwybodaeth gyfrinachol neu eithriedig, y caiff gwe-ddarllediadau neu rannau o we-ddarllediadau a archifwyd eu tynnu o wefan y Cyngor.

### **Mynediad i gopiâu papur o agendâu ac adroddiadau**

Gellir darparu copi o'r agenda hwn ac adroddiadau perthnasol i aelodau'r cyhoedd sy'n mynychu cyfarfod drwy ofyn am gopi gan Gwasanaethau Democrataidd ar 01633 644219. Dylid nodi fod yn rhaid i ni dderbyn 24 awr o hysbysiad cyn y cyfarfod er mwyn darparu copi caled o'r agenda hwn i chi.

### **Edrych ar y cyfarfod ar-lein**

Gellir gweld y cyfarfod ar-lein yn fyw neu'n dilyn y cyfarfod drwy fynd i [www.monmouthshire.gov.uk](http://www.monmouthshire.gov.uk) neu drwy ymweld â'n tudalen Youtube drwy chwilio am MonmouthshireCC. Drwy fynd i mewn i'r ystafell gyfarfod, fel aelod o'r cyhoedd neu i gymryd rhan yn y cyfarfod, rydych yn caniatáu i gael eich ffilmio ac i ddefnydd posibl y delweddau a'r recordiadau sain hynny gan y Cyngor.

**Y Gymraeg** Mae'r Cyngor yn croesawu cyfraniadau gan aelodau'r cyhoedd drwy gyfrwng y Gymraeg neu'r Saesneg. Gofynnwn gyda dyledus barch i chi roi 5 diwrnod o hysbysiad cyn y cyfarfod os dymunwch siarad yn Gymraeg fel y gallwn ddarparu ar gyfer eich anghenion.

*Caiff cyfarfodydd ein Pwyllgorau Craffu eu ffrydio'n fyw a bydd dolen i'r ffrwd fyw ar gael ar dudalen cyfarfodydd [gwefan](#) Cyngor Sir Fynwy.*

Os hoffech siarad dan y Fforwm Agored i'r Cyhoedd mewn cyfarfod bydd angen i chi roi tri diwrnod gwaith o hysbysiad cyn y cyfarfod drwy gysylltu â [Scrutiny@monmouthshire.gov.uk](mailto:Scrutiny@monmouthshire.gov.uk)

Y Cadeirydd fydd yn penderfynu faint o amser a roddir i bob aelod o'r cyhoedd i siarad, ond er mwyn ein galluogi i roi cyfle i nifer o siaradwyr gofynnwn nad yw cyfraniadau yn ddim hirach na 3 munud.

Yn lle hynny, os hoffech gyflwyno sylwadau ysgrifenedig, sain neu fideo, cysylltwch â'r tîm yn defnyddio'r un cyfeiriad e-bost i drefnu hyn os gwelwch yn dda. Y dyddiad cau ar gyfer cyflwyno sylwadau i'r Cyngor yw 5 pm dri diwrnod gwaith clir cyn y cyfarfod. Os yw cyfanswm y sylwadau a geir yn fwy na 30 munud, caiff detholiad o'r rhain yn seiliedig ar thema ei rannu yn y cyfarfod. Bydd yr holl sylwadau geir ar gael i'r cynghorwyr cyn y cyfarfod.

## Nodau a Gwerthoedd Cyngor Sir Fynwy

i ddod yn sir ddi-garbon, gan gefnogi lles, iechyd ac urddas i bawb ar bob cam o'u bywydau.

Amcanion rydym yn gweithio tuag atynt

- Lle teg i fyw lle mae effeithiau anghydraddoldeb a thlodi wedi'u lleihau;
- Lle gwyrdd i fyw a gweithio gyda llai o allyriadau carbon a gwneud cyfraniad cadarnhaol at fynd i'r afael â'r argyfwng yn yr hinsawdd a natur;
- Lle ffyniannus ac uchelgeisiol, lle mae canol trefi bywiog a lle gall busnesau dyfu a datblygu;
- Lle diogel i fyw lle mae gan bobl gartref maen nhw'n teimlo'n ddiogel ynddo;
- Lle cysylltiedig lle mae pobl yn teimlo'n rhan o gymuned ac yn cael eu gwerthfawrogi;
- Lle dysgu lle mae pawb yn cael cyfle i gyrraedd eu potensial.

### Ein gwerthoedd

- **Bod yn agored:** anelwn fod yn agored ac onest i ddatblygu perthnasoedd ymddiriedus
- **Tegwch:** anelwn ddarparu dewis teg, cyfleoedd a phrofiadau a dod yn sefydliad a adeiladwyd ar barch un at y llall.
- **Hyblygrwydd:** anelwn fod yn hyblyg yn ein syniadau a'n gweithredoedd i ddod yn sefydliad effeithlon ac effeithiol.
- **Gwaith tîm:** anelwn gydweithio i rannu ein llwyddiannau a'n methiannau drwy adeiladu ar ein cryfderau a chefnogi ein gilydd i gyflawni ein nodau.
- **Caredigrwydd** – Byddwn yn dangos caredigrwydd i bawb yr ydym yn gweithio gyda nhw, gan roi pwysigrwydd perthnasoedd a'r cysylltiadau sydd gennym â'n gilydd wrth wraidd pob rhyngweithio.

## Canllaw Cwestiynau Craffu Sir Fynwy

1. Pam mae'r Pwyllgor yn craffu ar hyn? (cefndir, materion allweddol)
2. Beth yw rôl y Pwyllgor a pha ganlyniad mae'r Aelodau am ei gyflawni?
3. A oes digon o wybodaeth i gyflawni hyn? Os nad oes, pwy allai ddarparu hyn?
  - Cytuno ar y drefn holi a pha Aelodau fydd yn arwain
  - Cytuno ar gwestiynau i swyddogion a chwestiynau i Aelod y Cabinet

### Cwestiynau'r Cyfarfod

Craffu ar Berfformiad

1. Sut mae perfformiad yn cymharu â'r blynyddoedd blaenorol? Ydy e'n well/yn waeth? Pam?
2. Sut mae perfformiad yn cymharu â chynghorau eraill/darparwyr gwasanaethau eraill? Ydy e'n well/yn waeth? Pam?
3. Sut mae perfformiad yn cymharu â thargedau gosodedig? Ydy e'n well/yn waeth? Pam?
4. Sut cafodd targedau perfformiad eu gosod? Ydyn nhw'n ddigon heriol/realistig?
5. Sut mae defnyddwyr gwasanaethau/y cyhoedd/partneriaid yn gweld perfformiad y gwasanaeth?
6. A fu unrhyw awdid ac archwiliadau diweddar? Beth oedd y canfyddiadau?
7. Sut mae'r gwasanaeth yn cyfrannu at wireddu amcanion corfforaethol?
8. A yw gwelliant/dirywiad mewn perfformiad yn gysylltiedig i gynnydd/ostyngiad mewn adnodd?  
Pa gapasiti sydd yna i wella?

Craffu ar Bolisi

1. Ar bwy mae'r polisi yn effeithio ~ yn uniongyrchol ac yn anuniongyrchol? Pwy fydd yn elwa fwyaf/leiaf?
2. Beth yw barn defnyddwyr gwasanaeth /rhanddeiliaid? Pa ymgynghoriad gafodd ei gyflawni? A wnaeth y broses ymgynghori gydymffurfio ag Egwyddorion Gunning? A yw rhanddeiliaid yn credu y bydd yn sicrhau'r canlyniad a ddymunir?
3. Beth yw barn y gymuned gyfan – safbwynt y 'trethdalwr'?
4. Pa ddulliau a ddefnyddiwyd i ymgynghori â'r rhanddeiliaid? A oedd y broses yn galluogi pawb â chyfran i ddweud eu dweud?
5. Pa ymarfer ac opsiynau sydd wedi eu hystyried wrth ddatblygu/adolygu'r polisi hwn? Pa dystiolaeth sydd i hysbysu beth sy'n gweithio? A yw'r polisi yn ymwneud â maes lle mae diffyg ymchwil cyhoeddedig neu dystiolaeth arall?
6. A yw'r polisi'n ymwneud â maes lle ceir anghydraddoldebau hysbys?
7. A yw'r polisi hwn yn cyd-fynd â'n hamcanion corfforaethol, fel y'u diffinnir yn ein cynllun corfforaethol? A yw'n cadw at ein Safonau Iaith Gymraeg?
8. A gafodd yr holl ddatblygu cynaliadwy, y goblygiadau cydraddoldeb a diogelu perthnasol eu hystyried?

	<p>Er enghraifft, beth yw'r gweithdrefnau sydd angen bod ar waith i amddiffyn plant?</p> <p>9. Faint fydd y gost hon i'w gweithredu a pha ffynhonnell ariannu sydd wedi'i nodi?</p> <p>10. Sut fydd perfformiad y polisi yn cael ei weithredu a'r effaith yn cael ei gwerthuso?</p>
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## Cwestiynau Cyffredinol:

### Grymuso Cymunedau

- Sut ydym ni'n cynnwys cymunedau lleol a'u grymuso i ddylunio a darparu gwasanaethau i gyd-fynd ag angen lleol?
- A ydym ni'n cael trafodaethau rheolaidd gyda chymunedau am flaenoriaethau'r gwasanaeth a pha lefel o wasanaeth y gall y cyngor fforddio ei ddarparu yn y dyfodol?
- A yw'r gwasanaeth yn gweithio gyda dinasyddion i egluro rôl gwahanol bartneriaid wrth ddarparu gwasanaeth a rheoli disgwyliadau?
- A oes fframwaith a phroses gymesur ar waith ar gyfer asesu perfformiad ar y cyd, gan gynnwys o safbwynt dinesydd, ac a oes gennych chi drefniadau atebolrwydd i gefnogi hyn?
- A oes Asesiad Effaith Cydraddoldeb wedi'i gynnal? Os felly a all yr Arweinydd a'r Cabinet /Uwch Swyddogion roi copïau i'r Aelodau ac eglurhad manwl o'r Asesiad o'r Effaith ar Gydraddoldeb (EQIA) a gynhaliwyd mewn perthynas â'r cynigion hyn?
- A all yr Arweinydd a'r Cabinet/Uwch Swyddogion sicrhau aelodau bod y cynigion hyn yn cydymffurfio â deddfwriaeth Cydraddoldeb a Hawliau Dynol? A yw'r cynigion yn cydymffurfio â Chynllun Cydraddoldeb Strategol yr Awdurdod Lleol?

### Galwadau'r Gwasanaeth

- Sut fydd newid polisi a deddfwriaeth yn effeithio ar y ffordd mae'r cyngor yn gweithredu?
- A ydym ni wedi ystyried demograffeg ein cyngor a sut bydd hyn yn effeithio ar ddarparu gwasanaethau a chyllid yn y dyfodol?
- A ydych chi wedi adnabod ac ystyried y tueddiadau tymor hir a allai effeithio ar eich maes gwasanaeth, pa effaith allai'r tueddiadau hyn ei chael ar eich gwasanaeth/allai eich gwasanaeth ei gael ar y tueddiadau hyn, a beth sy'n cael ei wneud mewn ymateb?

### Cynllunio Ariannol

- A oes gennym ni gynlluniau ariannol canolig a hirdymor cadarn yn eu lle?
- A ydym ni'n cysylltu cyllidebau â chynlluniau a chanlyniadau ac adrodd yn effeithiol ar y rhain?

### Gwneud arbedion a chynhyrchu incwm

- A oes gennym ni'r strwythurau cywir ar waith i sicrhau bod ein dulliau effeithlonrwydd, gwelliant a thrawsnewid yn gweithio gyda'i gilydd i sicrhau'r arbedion mwyaf posibl?
- Sut ydym ni'n gwneud y mwyaf o incwm? A ydym ni wedi cymharu polisïau eraill y cyngor

i sicrhau'r incwm mwyaf posibl ac wedi ystyried yn llawn y goblygiadau ar ddefnyddwyr gwasanaeth?

- A oes gennym ni gynllun gweithlu sy'n ystyried capasiti, costau, a sgiliau'r gweithlu gwirioneddol yn erbyn y gweithlu a ddymunir?

Cwestiynau i'w gofyn o fewn blwyddyn i'r penderfyniad:

- A gafodd canlyniadau arfaethedig y cynnig eu cyflawni neu a oedd canlyniadau eraill?
- A oedd yr effeithiau wedi'u cyfyngu i'r grŵp yr oeddech chi ar y dechrau yn meddwl fyddai wedi cael ei effeithio h.y. pobl hŷn, neu a gafodd eraill eu heffeithio e.e. pobl ag anabledau, rhieni â phlant ifanc?
- A yw'r penderfyniad yn dal i fod y penderfyniad cywir neu a oes angen gwneud addasiadau?

## Cwestiynau i'r Pwyllgor ar ddiwedd y cyfarfod ...

A oes gennym ni'r wybodaeth angenrheidiol i ffurfio casgliadau/i wneud argymhellion i'r pwyllgor gwaith, cyngor, partneriaid eraill? Os nad oes, a oes angen i ni:

- (i) Ymchwilio i'r mater yn fwy manwl?
- (ii) Gael rhagor o wybodaeth gan dystion eraill - Aelod o'r Bwrdd Gweithredol, arbenigwr annibynnol, aelodau o'r gymuned, defnyddwyr gwasanaeth, cyrff rheoleiddio...

Cytuno ar gamau pellach sydd i'w cymryd o fewn amserlen/adroddiad monitro yn y dyfodol.



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**SUBJECT: KEY STAGE 4 OUTCOMES 2025****MEETING: Performance and Overview Committee****DATE: 10<sup>th</sup> March 2026****DIVISION/WARDS AFFECTED: All****1. PURPOSE:**

- 1.1. This report provides members with outcome data (provisional for secondary schools within the Local Authority for 2024-2025 (Summer 2025)).

**2. RECOMMENDATIONS:**

- 2.1. Receive the report for information.

**3. KEY ISSUES:**

- 3.1 All Wales Core Data Sets (AWCDS) are designed to be used at school level, to allow school leaders to use the data as part of their own internal whole school self-evaluation processes to support school improvement. For example, data should be considered alongside the outcomes of a broad range of first hand evidence on pupil progress and standards, for example book looks and learning walks.
- 3.2 It is important to note that school data raises questions, rather than giving definitive answers. This information should therefore be used sensitively within the context of each school, rather than making direct comparisons for accountability purposes.
- 3.3 The Capped 9 is a key Welsh Government measure, however it is important that qualifications should meet the needs of each individual learner, and schools should not enter learners for qualifications with the sole purpose of improving the school's Capped 9 outcome.
- 3.4 Whilst AWCDS are published in late October (provisional) and early January (final) the Local Authority begins working with school leaders from early in the autumn term to discuss the school analysis of outcomes as part of a professional discussion. Areas include:
- What are the highlights from the summer examinations that you are, as a school, particularly pleased with?
  - Are there particular groups of learners who performed particularly well? What are the observations for this?
  - Are there any groups of learners who did not perform as well as expected? What experience have you gained from this to modify your strategies this year?
  - Are there subjects that performed particularly well? How may you share these positive experiences with other subjects? Can these be shared across the region?
  - How well did the outcomes compare to your professional predictions (ie. in relation to upper/lower confidence levels)? Where there may be some greater than expected variance, what steps have you taken/plan to take to provide support this year?

- f) Were there any disappointments from the outcomes in the summer? What do you think caused this? What steps are you likely to take to respond to this?
- g) How has the summer series influenced the school's priorities moving forwards into the new academic year?
- h) How do your subject leaders/school leaders) use item level analysis to identify potential strengths and priorities for improvement per qualification (where this exists)? How has the school used examination data (from WJEC) at specific question level to identify priorities?

3.5 This year, for the third time since 2023, the Welsh Government are producing Key Stage 4 All Wales Core Data Sets (AWCDS) at individual school level. Each of the previous years used essentially different methods for determining grades, so none were directly comparable. In 2025 national outcomes are generally slightly higher than 2024, but lower than 2023. They are now broadly similar to 2019.

3.6 Provisional outcomes were made available to school and Local Authorities and in Provisional form in late October 2025 (via Data Exchange Wales (DEWi)). These are then used to contribute to a school level checking process, so any errors can be addressed, before final versions are published ready for January 2026. This report uses the provisional versions.

3.7 Please note that whilst this final set of data has just become available, LA have used provisional data and data provided by the school, from the start of autumn term 2025, to prioritise support at individual school level.

### **Welsh Government published measures for 2025**

3.8 These include the following points-based measures defined by Welsh Government as the measures to be used:

1. The Capped 9 measure
2. Literacy measure (best of Language / Literature)
3. Numeracy measure (best of mathematics / numeracy)
4. Science measure (best of science)
5. Welsh Baccalaureate Skills Challenge Certificate measure

The Capped 9 is a broad measure that as well as being influenced by the quality of learning and teaching within school, can be influenced by entry policies that encourage entry into subjects that may not be best suited to pupils' needs. It is therefore important to focus on the core subject specific measures (2-4 above) and to compare schools' outcomes in these with both Welsh Government 'Modelled Outcomes' and schools' 'families'.

3.9 In addition to the above 'points based' measures the percentage of pupils achieving 5 or more A\*-A and percentage of pupils achieving 'no qualifications' are also included.

3.10 As well as comparisons of all pupils, comparisons are also made male / female and FSM / non-FSM for each of the indicators, but only capped 9 comparisons are included in this report at LA level. In terms of analysis the two main comparisons are the Welsh Government line of modelled outcomes, and a comparison with a 'family' of similar schools.

### **Families**

3.11 Schools face different challenges based on their context. The AWCDs contains comparative outcomes against similar schools – known as ‘Families’. Families (of 9-10 schools) have been created by grouping on size and linguistic delivery and then ordering schools according to the values of an index of ‘challenge’, calculated as follows:

- 50% x the proportion of pupils of statutory school age eligible for Free School Meals (FSM)
- 30% x the proportion of pupils of statutory school age who live in an area classed as in the 20% most deprived parts of Wales using the 2019 Welsh Index of Multiple Deprivation (WIMD)
- 10% x the proportion of pupils of statutory school age subject to an Individual Development Plan (IDP) or with a statement of Special Educational Needs (SEN)
- 10% x the proportion of pupils of statutory school age who are either new to the English language (or Welsh where relevant), at an early acquisition stage or developing competence.

3.12 A three-year average of data from PLASC 2023-2025 is used. Welsh Government updated the data for 2025, but upon analysis, no school in Wales has changed family or position unless new or closed. The changes below therefore reflect changes in family from 2019 to 2025.

3.13 For 2025 there are 6 Welsh medium families, numbered from 1 (the most disadvantaged) to 5 (the least disadvantaged). There are 15 English medium families numbered from 7 (the most disadvantaged) to 21 (the least disadvantaged).

#### Families with Monmouthshire Schools (2025)

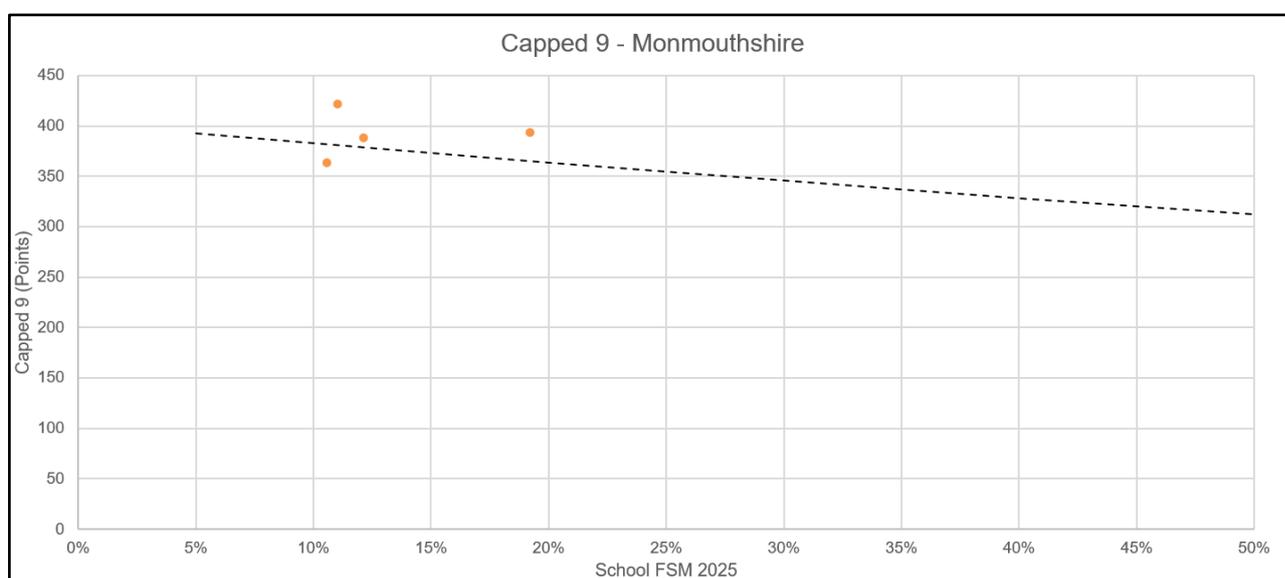
School Name	Family	Position
Prestatyn High School	017	1
Eirias High School		2
Queen Elizabeth High School		3
Afon Taf High School		4
Risca Community Comprehensive		5
King Henry VIII Comprehensive		6
Elfed High School		7
Pontarddulais Comprehensive School		8
St Joseph's Catholic and Anglican High		9
PENCOED COMPREHENSIVE		10
Penglais School	019	1
Bryncelynnog Comprehensive School		2
Darland High School		3
LLANTWIT MAJOR SCHOOL		4
Hawarden High School		5
Caldicot School		6
Alun School		7
OLCHFA SCHOOL		8
PORTHCAWL COMPREHENSIVE SCHOOL		9
Bryntirion Comprehensive.		10
BRECON HIGH SCHOOL	020	1
LLANIDLOES HIGH SCHOOL		2
St Brigid's School		3

Y Pant Comprehensive	4
Ysgol Bro Gwaun	5
Dyffryn Taf	6
Castell Alun High School	7
Ysgol Penrhyn Dewi	8
Chepstow Comprehensive School	9
Monmouth Comprehensive School	10

3.14 For 2025 Monmouthshire secondary schools are in the 2<sup>nd</sup>, 3<sup>rd</sup> and 5<sup>th</sup> least disadvantaged families.

### Capped 9 – all pupils – compared with WG ‘Modelled Outcome’ line

3.15 The chart below does not compare with the family, but rather the Welsh Government ‘Modelled outcome’. This outcome is based on the proportion of learners eligible for Free Schools Meals (FSM). The lower the proportion the higher the expectations of the model.



School Name	FSM	Capped 9	Capped 9 Modelled Outcome	Capped 9 - Results-Model difference
Caldicot School	12.1%	387.7	375.9	11.8
Chepstow Comprehensive School	11.0%	421.8	381.8	40.0
King Henry VIII 3-19 School	19.2%	393.5	361.5	32.0
Monmouth Comprehensive School	10.6%	363.3	382.0	-18.7

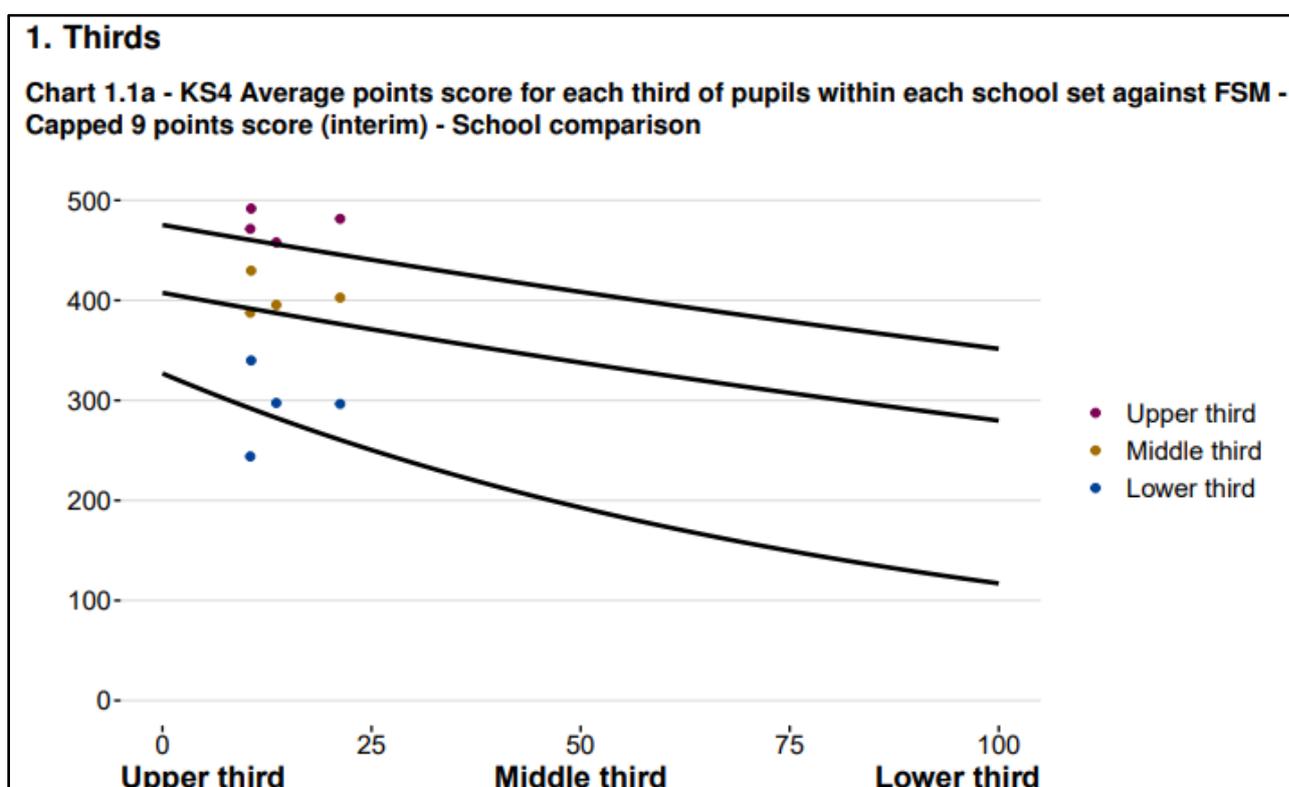
3.16 For all GCSE subjects the points difference between every grade is 6 points. So, for example a B is worth 6 more points than a C.

3.17 This means that for the Capped 9, a difference of 54 points indicates that on average, every pupil in a school is performing above or below the family by a whole GCSE grade in every subject. (6 points x 9 subjects=54 points).

3.18 Three schools in Monmouthshire are above the modelled outcome line (2 significantly, one by two thirds of GCSE grade equivalent and one by over a half a GCSE grade equivalent per subject per learner) and one below.

## Capped 9 – Comparison by ‘Thirds’ with WG ‘Modelled Outcome’ line

- 3.19 The chart below groups pupils in each individual school into ‘thirds’. For example, if 120 pupils in a cohort, they would be split into three groups of 40 by their Capped 9 scores. Three averages would then be calculated for each of these groups. The table below gives the average of each third. The differences are in effect contextualised.
- 3.20 For the highest achieving third, all schools are above modelled outcome or on the modelled outcome line. In the middle and lowest thirds one school is below modelled outcome, significantly so for the lowest third. (The equivalent of over three quarters of a GCSE grade per pupil, per subject).
- 3.21 The same data represented by three dots (one per third) in each school and 3 regression lines based on eligibility. This shows the relatively low level of variance for Monmouthshire schools, in both the upper third and middle third, but more variance for the lower third.



School Name	Upper third			Middle third			Lower third		
	Achieved	Modelled	Difference (achieved - modelled)	Achieved	Modelled	Difference (achieved - modelled)	Achieved	Modelled	Difference (achieved - modelled)
Monmouth Comprehensive School	471	462	9	388	391	-3	244	289	-45
Chepstow Comprehensive School	492	462	30	430	391	39	340	289	51
Caldicot School	458	457	1	395	387	8	297	279	18
King Henry VIII 319	482	446	36	403	376	27	296	256	41

### Capped 9 – all pupils – compared with the family average

- 3.22 The table below shows the Capped 9 performance of all pupils in each school compared with their individual family. Three schools are above their family, two significantly so, and one below by over one third of a GCSE grader per learner.

2025

School Name	FSM	Capped 9	Family Capped 9	Capped 9 - School-Family difference
Caldicot School	12.1%	387.7	377.5	10.3
Chepstow Comprehensive School	11.0%	421.8	383.7	38.0
King Henry VIII 3-19 School	19.2%	393.5	369.8	23.7
Monmouth Comprehensive School	10.6%	363.3	383.7	-20.4

**2024 for comparison**

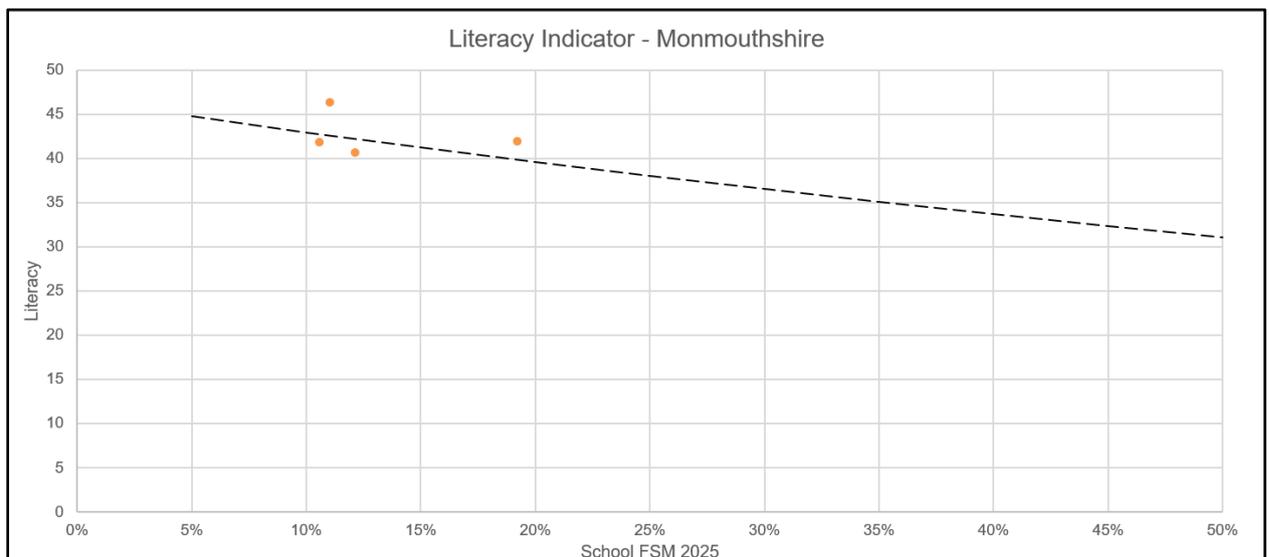
School Name	FSM	Capped 9	Family Capped 9	Capped 9 - School-Family difference
Caldicot School	12.8%	372.8	379.1	-6.3
Chepstow Comprehensive School	10.1%	416.3	380.5	35.8
King Henry VIII 3-19 School	22.1%	382.0	359.3	22.6
Monmouth Comprehensive School	9.9%	369.9	380.5	-10.7

3.23 Chepstow school pupils on average perform approximately half a grade better in every subject compared with their peers in the family, and King Henry VIII by approximately one third of a grade. This has been the case for the last 2 years.

3.24 Please note that the indicative bars on the right for this table and all below are adjusted to the minimum (negative) and maximum (positive) values for each table individually and automatically.

**Literacy Measure – compared with WG ‘Modelled outcome’**

3.25 The chart below compares school outcomes with the Welsh Government ‘Modelled outcome’.



School Name	FSM	Literacy Measure	Literacy Measure - Modelled Outcome	Literacy Measure - Difference
Caldicot School	12.1%	40.7	41.7	-1.1
Chepstow Comprehensive School	11.0%	46.4	42.8	3.6
King Henry VIII 3-19 School	19.2%	41.9	39.2	2.7
Monmouth Comprehensive School	10.6%	41.8	42.8	-1.0

3.26 Two schools in Monmouthshire are above the modelled outcome line (2 significantly, by approximately half a GCSE) and two slightly below.

### Literacy Measure - compared with the Family average

3.27 To put all these charts in perspective a difference of +/- 6 points is the equivalent of a GCSE grade difference for every pupil. +/- 3 points would therefore be a half a grade difference.

### 2025

School Name	FSM	Literacy Measure	Literacy Measure - Family	Literacy Measure - Difference
Caldicot School	12.1%	40.7	41.8	-1.1
Chepstow Comprehensive School	11.0%	46.4	42.6	3.8
King Henry VIII 3-19 School	19.2%	41.9	39.9	2.1
Monmouth Comprehensive School	10.6%	41.8	42.6	-0.8

### 2024 for comparison

School Name	FSM	Literacy Measure	Literacy Measure - Family	Literacy Measure - Difference
Caldicot School	12.8%	38.9	42.0	-3.0
Chepstow Comprehensive School	10.1%	45.2	41.8	3.4
King Henry VIII 3-19 School	22.1%	41.0	39.3	1.8
Monmouth Comprehensive School	9.9%	41.6	41.8	-0.3

3.28 Two schools are above the family average for the literacy measure, by 1/3<sup>rd</sup> and 2/3<sup>rd</sup> of a grade per pupil respectively. Two are below, both by approximately 1/6<sup>th</sup> of a grade.

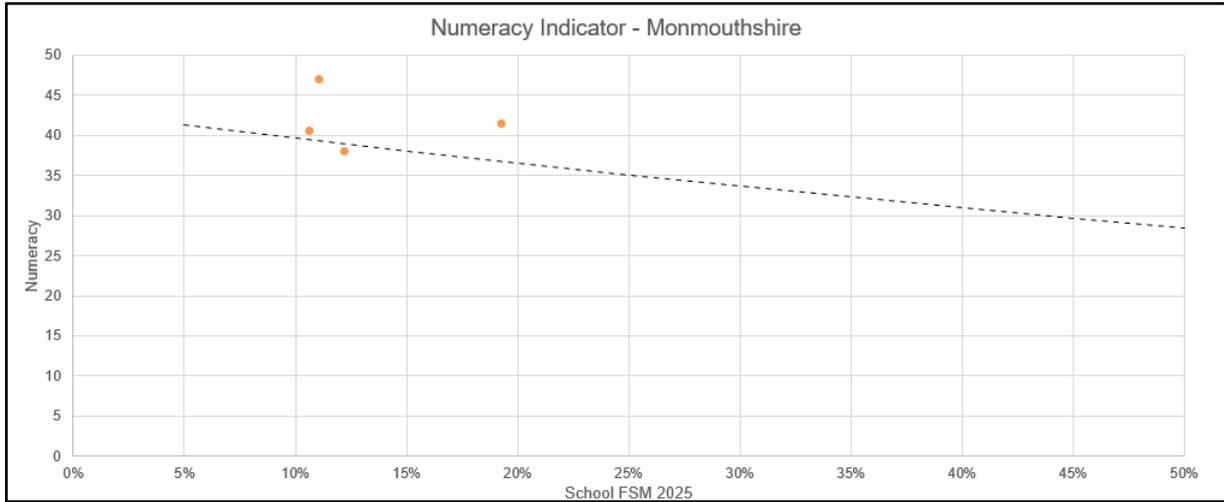
3.29 The table below gives the individual contribution of each of the GCSEs that count towards this measure.

School Name	FSM	English Language	English Literature
Caldicot School	12.1%	39.4	40.4
Chepstow Comprehensive School	11.0%	45.0	46.7
King Henry VIII 3-19 School	19.2%	40.4	43.8
Monmouth Comprehensive School	10.6%	39.3	44.9

3.30 All schools have a higher contribution made by literature rather than language.

### Numeracy Measure – compared with WG ‘Modelled outcome’

3.31 The chart below compares school outcomes with the Welsh Government ‘Modelled outcome’.



School Name	FSM	Numeracy Measure	Numeracy Measure - Modelled Outcome	Numeracy Measure - Difference
Caldicot School	12.1%	38.1	38.5	-0.5
Chepstow Comprehensive School	11.0%	47.0	39.5	7.5
King Henry VIII 3-19 School	19.2%	41.5	36.2	5.3
Monmouth Comprehensive School	10.6%	40.7	39.5	1.1

3.32 Three schools in Monmouthshire are above the modelled outcome line (2 significantly, by approximately a whole GCSE grade per learner) and one is just slightly below.

### Numeracy Measure – compared with the Family average

#### 2025

School Name	FSM	Numeracy Measure	Numeracy Measure - Family	Numeracy Measure - Difference
Caldicot School	12.1%	38.1	40.6	-2.5
Chepstow Comprehensive School	11.0%	47.0	40.9	6.2
King Henry VIII 3-19 School	19.2%	41.5	38.2	3.3
Monmouth Comprehensive School	10.6%	40.7	40.9	-0.2

#### 2024 for comparison

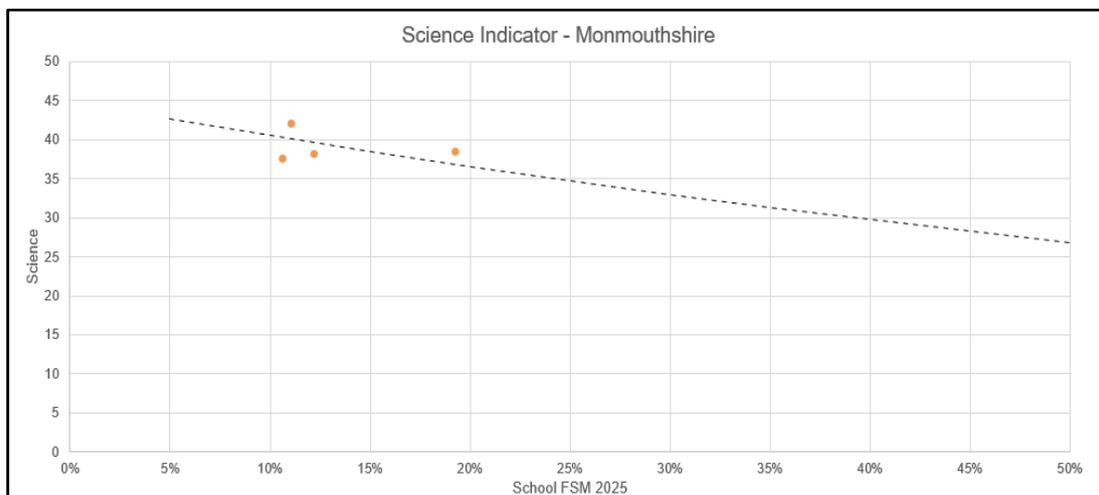
School Name	FSM	Numeracy Measure	Numeracy Measure - Family	Numeracy Measure - Difference
Caldicot School	12.8%	36.2	40.5	-4.3
Chepstow Comprehensive School	10.1%	45.9	40.5	5.4
King Henry VIII 3-19 School	22.1%	40.3	37.3	3.1
Monmouth Comprehensive School	9.9%	42.6	40.5	2.1

- 3.33 For the numeracy measure two schools are above the family average (compared with 3 the previous year. One school is above by over whole grade per pupil, one above by half a grade but one school below by almost half a grade.
- 3.34 All schools have a higher contribution made by mathematics, rather than numeracy.

School Name	FSM	Numeracy	Mathematics
Caldicot School	12.1%	34.0	37.6
Chepstow Comprehensive School	11.0%	43.9	46.6
King Henry VIII 3-19 School	19.2%	39.9	40.3
Monmouth Comprehensive School	10.6%	37.2	39.8

**Science Measure – compared with WG ‘Modelled outcome’**

- 3.35 The chart below compares school outcomes with the Welsh Government ‘Modelled outcome’.



School Name	FSM	Science Measure	Science Measure - Modelled Outcome	Science Measure - Difference
Caldicot School	12.1%	38.2	39.1	-0.8
Chepstow Comprehensive School	11.0%	42.2	40.3	1.9
King Henry VIII 3-19 School	19.2%	38.6	36.1	2.5
Monmouth Comprehensive School	10.6%	37.7	40.3	-2.6

- 3.36 Two schools in Monmouthshire are above the modelled outcome line (1 significantly, as by approximately half a GCSE) and two below (1 significantly as by approximately half a GCSE grade per learner).

**Science Measure – compared with the Family average**

**2025**

School Name	FSM	Science Measure	Science Measure - Family	Science Measure - Difference
Caldicot School	12.1%	38.2	40.5	-2.3
Chepstow Comprehensive School	11.0%	42.2	40.3	1.8
King Henry VIII 3-19 School	19.2%	38.6	37.8	0.7
Monmouth Comprehensive School	10.6%	37.7	40.3	-2.6

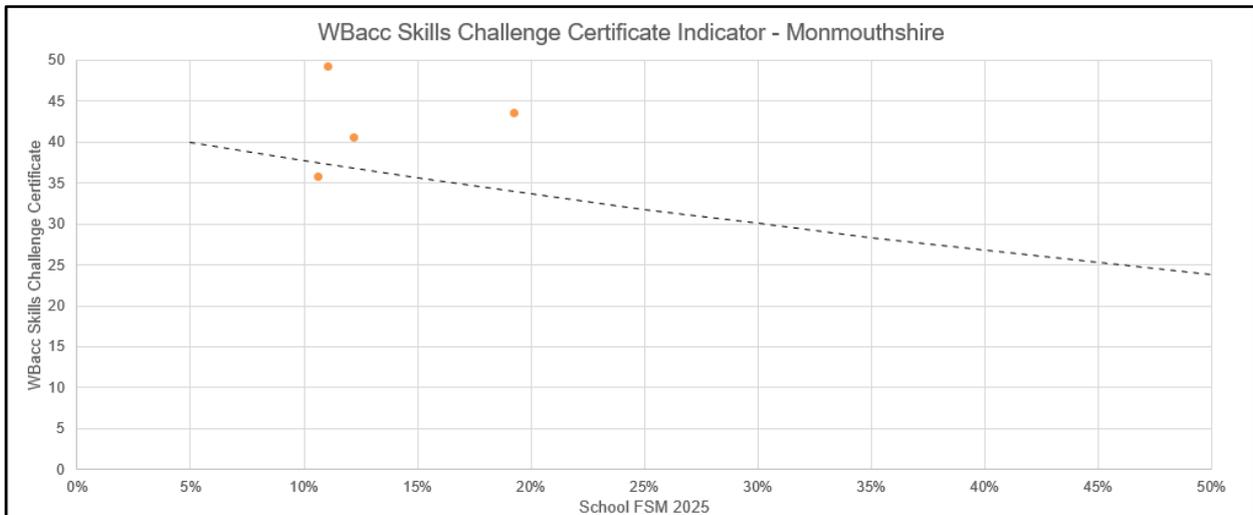
**2024 for comparison**

School Name	FSM	Science Measure	Science Measure - Family	Science Measure - Difference
Caldicot School	12.8%	36.4	41.2	-4.8
Chepstow Comprehensive School	10.1%	42.7	40.9	1.8
King Henry VIII 3-19 School	22.1%	38.3	37.4	0.9
Monmouth Comprehensive School	9.9%	41.0	40.9	0.1

3.37 For the science measure two schools are above their respective families, but by smaller margins than literacy and numeracy, but with two below, both by almost half a GCSE grade per pupil.

**Welsh Baccalaureate Measure – compared with WG ‘Modelled outcome’**

3.38 The chart below compares school outcomes with the Welsh Government ‘Modelled outcome’.



School Name	FSM	Welsh Bacc. Measure	Welsh Bacc. Measure - Modelled Outcome	Welsh Bacc. Measure - Difference
Caldicot School	12.1%	40.7	36.2	4.5
Chepstow Comprehensive School	11.0%	49.3	37.5	11.8
King Henry VIII 3-19 School	19.2%	43.6	33.2	10.4
Monmouth Comprehensive School	10.6%	35.8	37.6	-1.7

3.39 Three schools in Monmouthshire are above the modelled outcome line (2 significantly, as by the equivalent of nearly 2 GCSE grades) and one below.

### Welsh BaccaLaureate Measure – compared with the Family average

3.40 Three schools are significantly above their family averages, but one is slightly below. All families' averages are relatively high.

#### 2025

School Name	FSM	Welsh Bacc. Measure	Welsh Bacc. Measure - Family	Welsh Bacc. Measure - Difference
Caldicot School	12.1%	40.7	38.8	1.9
Chepstow Comprehensive School	11.0%	49.3	41.2	8.1
King Henry VIII 3-19 School	19.2%	43.6	38.5	5.1
Monmouth Comprehensive School	10.6%	35.8	41.2	-5.4

#### 2024 for comparison

School Name	FSM	Welsh Bacc. Measure	Welsh Bacc. Measure - Family	Welsh Bacc. Measure - Difference
Caldicot School	12.8%	40.4	39.0	1.5
Chepstow Comprehensive School	10.1%	46.2	39.8	6.4
King Henry VIII 3-19 School	22.1%	41.8	37.3	4.5
Monmouth Comprehensive School	9.9%	33.6	39.8	-6.2

3.41 For the Welsh BaccaLaureate Measure the same three schools remain above their families as in 2024. The remaining school is again well below, but this may be impacted by entry policy on this qualification.

### No Qualifications – compared with the Family average

3.42 Please note the reversed colour coding on the bars to indicate that a negative difference from the family is positive.

#### 2025

School Name	FSM	No Qualifications (%)	No Qualifications (%) Family	No Qualifications (%) Difference
Caldicot School	12.1%	0.9	0.9	0.0
Chepstow Comprehensive School	11.0%	0.0	0.8	-0.8
King Henry VIII 3-19 School	19.2%	0.0	1.1	-1.1
Monmouth Comprehensive School	10.6%	1.9	0.8	1.0

#### 2024 for comparison

School Name	FSM	No Qualifications (%)	No Qualifications (%) Family	No Qualifications (%) Difference
Caldicot School	12.8%	0.0	0.5	-0.5
Chepstow Comprehensive School	10.1%	0.0	0.7	-0.7
King Henry VIII 3-19 School	22.1%	0.6	0.5	0.0
Monmouth Comprehensive School	9.9%	1.1	0.7	0.4

- 3.43 Two schools have no pupils leaving without a qualification. One school, however, has 1.1% of pupils not achieving a qualification, which is higher than their family average.

#### 5+ A\*-A – compared with the Modelled Outcome

School Name	FSM	5+ A*-A (%)	5+ A*-A (%) Modelled Outcome	5+ A*-A (%) Difference
Caldicot School	12.1%	19.7	19.3	0.4
Chepstow Comprehensive School	11.0%	41.4	21.9	19.5
King Henry VIII 3-19 School	19.2%	30.6	14.1	16.5
Monmouth Comprehensive School	10.6%	25.4	22.0	3.4

- 3.44 All schools are above the modelled outcome.

#### 5+ A\*-A – compared with the Family average

2025

School Name	FSM	5+ A*-A (%)	5+ A*-A (%) Family	5+ A*-A (%) Difference
Caldicot School	12.1%	19.7	26.3	-6.6
Chepstow Comprehensive School	11.0%	41.4	28.2	13.2
King Henry VIII 3-19 School	19.2%	30.6	17.4	13.2
Monmouth Comprehensive School	10.6%	25.4	28.2	-2.9

2024 for comparison

School Name	FSM	5+ A*-A (%)	5+ A*-A (%) Family	5+ A*-A (%) Difference
Caldicot School	12.8%	25.5	26.2	-0.7
Chepstow Comprehensive School	10.1%	41.9	25.1	16.8
King Henry VIII 3-19 School	22.1%	25.6	18.8	6.8
Monmouth Comprehensive School	9.9%	28.1	25.1	3.0

- 3.45 Two schools' 5+ A\*-A percentage are above the family average, both significantly so. Two schools' rates are slightly less than their family average. Please note that the difference can be explained by schools within the families outperforming the model, hence increasing the family average.

#### Local Authority Aggregate Data

##### Key measures – Compared with Wales

- 3.46 Please note that these measures are not contextualised but compare with the Wales average.

**Table 1.1c - Qualifications outcomes**

Title	2023 - Monmouthshire	2024 - Monmouthshire	2025 - Monmouthshire	2023 - Wales	2024 - Wales	2025 - Wales
Capped 9 points score (interim)	374.7	369.8	375.9	358.1	352.1	354.3
WBacc Skills Challenge Certificate indicator – points score	41.1	37.8	39.7	31.6	30.2	29.0
Literacy indicator – points score	41.9	40.3	41.4	39.7	38.5	38.6
Numeracy indicator – points score	41.2	39.7	40.4	37.1	35.9	36.0
Science indicator – points score	38.9	37.8	37.5	36.9	36.0	35.8
No qualifications - % of pupils	0.8	1.1	1.5	1.4	1.8	2.4
5+ A*-A or equivalent	26.0	27.5	26.6	20.3	18.1	18.1

3.47 For all measures Monmouthshire is above the Wales average, except No qualifications (where lower is desirable). This has been the case for the last 3 years.

### Key measures – Compared with ‘Modelled’ by FSM

3.48 Modelled outcomes for each indicator are all above the outcome indicated by Free School Meals, except the numeracy indicator which is slightly below. In 2024 it was only the literacy indicator that was slightly below. Please note that each table number is from the original data pack, not this report.

### 2025

**Table 4.1 - KS4 Capped 9 points score (interim) - LA Average**

Title	2025 - Capped 9 points score (interim)	2025 - Modelled score	2025 - Difference
Monmouthshire	386.3	375.6	10.7
Wales	367.0	-	-

2024 for comparison

**Table 4.1 - KS4 Capped 9 points score (interim) - LA Average**

Title	2024 - Capped 9 points score (interim)	2024 - Modelled score	2024 - Difference
Monmouthshire	379.4	372.1	7.3
Wales	364.2	-	-

3.49 The Capped 9 score is 10.7 points above the modelled outcome. This is the equivalent of approximately 1/5<sup>th</sup> of a GCSE grade per pupil.

### 2025

**Table 4.2 - KS4 WBacc Skills Challenge Certificate indicator - points score - LA Average**

Title	2025 - WBacc Skills Challenge Certificate indicator – points score	2025 - Modelled score	2025 - Difference
Monmouthshire	41.1	36.2	4.9
Wales	30.3	-	-

2024 for comparison

**Table 4.2 - KS4 WBacc Skills Challenge Certificate indicator - points score - LA Average**

Title	2024 - WBacc Skills Challenge Certificate indicator – points score	2024 - Modelled score	2024 - Difference
Monmouthshire	39.2	36.2	3
Wales	31.4	-	-

3.50 The Skills Challenge Certificate score is above modelled outcome by 4.9 points, by the equivalent of almost a whole GCSE (equivalent) grade per pupil.

**2025**

Title	2025 - Literacy indicator – points score	2025 - Modelled score	2025 - Difference
Monmouthshire	42.3	41.7	0.6
Wales	40.0	-	-

**2024 for comparison**

Title	2024 - Literacy indicator – points score	2024 - Modelled score	2024 - Difference
Monmouthshire	41.1	41.3	-0.2
Wales	39.8	-	-

3.51 The literacy indicator is 0.6 points above modelled outcome, the equivalent of 1/12<sup>th</sup> of a GCSE per pupil.

**2025**

Title	2025 - Numeracy indicator – points score	2025 - Modelled score	2025 - Difference
Monmouthshire	41.2	38.5	2.7
Wales	37.2	-	-

**2024 for comparison**

Title	2024 - Numeracy indicator – points score	2024 - Modelled score	2024 - Difference
Monmouthshire	40.5	38.2	2.3
Wales	37.1	-	-

3.52 The numeracy score is also 2.7 points above modelled outcome.

**2025**

Title	2025 - Science indicator – points score	2025 - Modelled score	2025 - Difference
Monmouthshire	38.8	39	-0.2
Wales	37.2	-	-

**2024 for comparison**

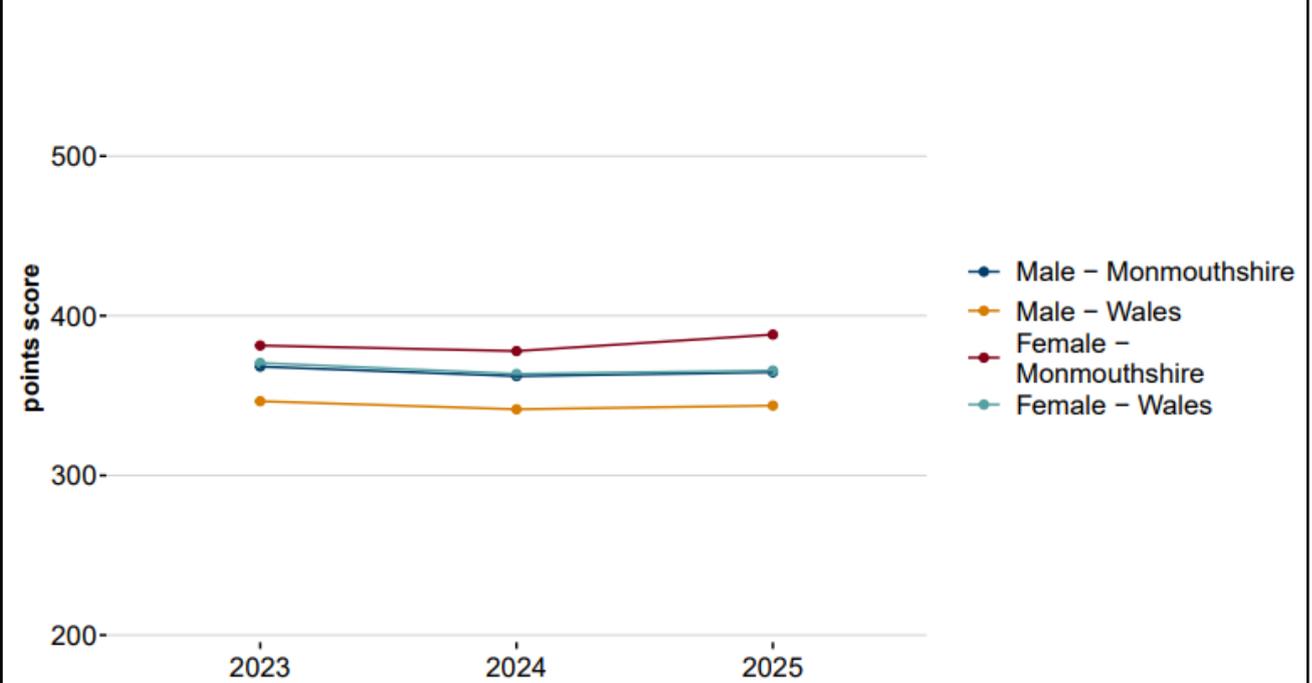
**Table 4.5 - KS4 Science indicator - points score - LA Average**

Title	2024 - Science indicator – points score	2024 - Modelled score	2024 - Difference
Monmouthshire	39.1	39	0.1
Wales	37.3	-	-

3.53 The science score is very slightly below modelled outcome, the equivalent of 1/30th of a GCSE grade per pupil.

**Capped 9 – Males and Females**

**Chart 3.1 - KS4 Capped 9 points score (interim) - points score - Males & Females average**



Note: The y axis does not start at zero in this plot.

**Table 3.2 - KS4 Capped 9 points score (interim) (average)**

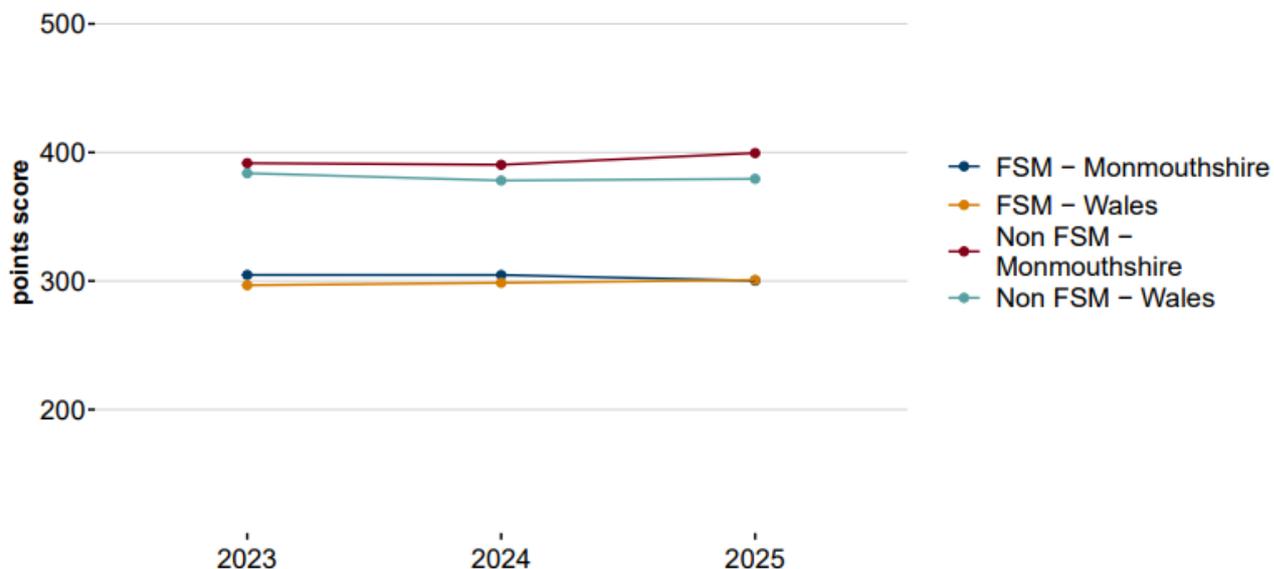
Title	2023	2024	2025
Male - Monmouthshire	368.1	362.2	364.6
Male - Wales	346.4	341.4	343.7
Female - Monmouthshire	381.3	377.9	388.2
Female - Wales	370.5	363.6	365.7

3.54 Both Males and Females in Monmouthshire have significantly higher scores than their peers in Wales.

**Capped 9 FSM – non-FSM**

## 6. FSM/Non-FSM Trend

Chart 6.1 - KS4 Capped 9 points score interim - points score - FSM/non-FSM trend - LA Average



Note: The y axis does not start at zero in this plot.

Table 6.2 - KS4 Capped 9 points score (interim) (average)

Title	2023	2024	2025
FSM - Monmouthshire	304.7	304.7	300.3
FSM - Wales	296.7	298.6	300.8
Non FSM - Monmouthshire	391.7	390.4	399.5
Non FSM - Wales	383.8	378.2	379.4

3.55 Both FSM and non-FSM pupils in Monmouthshire have higher or similar Capped 9 scores than their peers in Wales, although the gap between Non-FSM and FSM pupils in Monmouthshire has increased in 2025.

### 4. REASONS:

4.1. The Local Authority has a statutory responsibility for monitoring educational outcomes within its schools.

### 5. RESOURCE IMPLICATIONS:

5.1. There are no specific financial implications.

### 6. WELLBEING OF FUTURE GENERATIONS IMPLICATIONS (INCORPORATING EQUALITIES, SUSTAINABILITY, SAFEGUARDING AND CORPORATE PARENTING)

6.1. High Quality education is a fundamental pre-requisite of ensuring future local and national prosperity through the provision of an informed and well-educated workforce and society. The Local Authority's statutory role to monitor and evaluate school performance and the quality of provision, coupled with its statutory powers of intervention in schools causing concern is fundamental to ensuring that all schools provide high quality education provision.

**7. CONSULTEES:**

7.1. The Business Plan consultees are noted below:

- Director of Education

**8. BACKGROUND PAPERS:**

There are no additional background papers.

9. **AUTHOR:** Debbie Harteveld (Managing Director EAS)

**Presenting:** Edward Pryce (Assistant Director, EAS)

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monmouthshire  
sir fynwy

# Key Stage 4 Performance Measures

## Explanatory Introduction for Members

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# Summary 2023 – All Wales Core Data Sets (AWCDS)

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## Minister's Statement [Written Statement: 14-16 curriculum offer and qualifications \(20 March 2023\)](#) and subsequent Directors Letter to Secondary Headteachers and Directors (20 March 2023) – Key messages on return to AWCDS

- Data Packs (AWCDS) (for schools and local authorities) will not contain any additional analyses or measures beyond what was included in 2019.
- Legacy threshold measures have been removed, but A\*-A rates remain
- All other analyses continue, including national, local authority and 'family' comparisons.
- Data is for 2023 only, with no trend data available (with the exception of attendance) (now 3 years)
- WG have refreshed 'families' for 2023 to reflect the most up-to-date data. (and again for 2025 – but positions remain the same)
- Information is to be used for self-evaluation and school improvement purposes. It remains the statutory responsibility of individual governing bodies to hold schools to account, using a broad range of information.

# Families

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Schools face different challenges based on their context. The AWCDS contains comparative outcomes against similar schools – known as ‘Families’.

Families (of 9-10 schools) have been created by grouping on size and linguistic delivery and then ordering schools according to the values of an index of ‘challenge’, calculated as follows:

- **50%** x the proportion of pupils of statutory school age eligible for **Free School Meals (FSM)**
- **30%** x the proportion of pupils of statutory school age who live in an area classed as in the 20% most deprived parts of Wales using the 2019 **Welsh Index of Multiple Deprivation (WIMD)**
- **10%** x the proportion of pupils of statutory school age subject to an **Individual Development Plan (IDP)** or with a **statement of Special Educational Needs (SEN)**
- **10%** x the proportion of pupils of statutory school age who are either **new to the English language (or Welsh where relevant)**, at an early acquisition stage or developing competence.

A three-year average of data from PLASC 2021-2023 is used.

Code	School Name	Family	Position
6814075	Cardiff West Community High School		1
6814041	Willows High School		2
6704076	Dylan Thomas Community School		3
6814076	Eastern High		4
6814607	Mary Immaculate High School	007	5
6804021	Llanwern High School		6
6814049	Cantonian High School		7
6635302	Christ the Word		8
6814042	Fitzalan High School		9
6814600	St. Illtyd's Catholic High School		10
6744083	Ferndale Community School		1
6765500	Idris Davies School 3 to 18		2
6714601	St Joseph's RC School and 6th Form C		3
6804026	Llisswerry High School		4
6724071	Maesteg Comprehensive School	008	5
6734069	Pencoedtre High School		6
6754012	PEN-Y-DRE HIGH SCHOOL		7
6715500	Ysgol Bae Baglan		8
6704043	PENTREHAFOD SCHOOL		9
6814054	Cathays High School		10
6804020	The John Frost School		1
6744055	Mountain Ash Comprehensive School		2
6694054	Coedcae School		3
6804071	Newport High School		4
6784070	Abersychan Comprehensive	009	5
6764072	HEOLDDU COMPREHENSIVE SCHOOL		6
6634003	Rhyl High School		7
6755300	Blessed Carlo Acutis Catholic School		8
6704600	Bishop Vaughan School		9
6744106	Aberdare Community School		10
6814609	St Teilo's C-in-W High School		1
6714064	Cefn Saeson Comprehensive School		2
6704031	Cefn Hengoed		3
6775501	Abertillery Learning Community		4
6804003	St Julian's School	010	5
6764093	Bedwas High School		6
6784076	Cwmbran High School		7
6745502	Ysgol Nantgwyn		8
6775401	Brynmawr Foundation School		9
6704044	BISHOP GORE SCHOOL		10
6764065	St Cenydd School		1
6604026	Ysgol Uwchradd Caergybi		2
6775500	Ebbw Fawr Learning Community		3
6704033	MORRISTON COMPREHENSIVE		4
6744027	Hawthorn High School	011	5
6704075	BIRCHGROVE		6
6745503	Tonyrefail Community School		7
6774061	Tredegar Comprehensive School		8
6715502	Ysgol Cwm Brombil		9
6654048	Rhosnesni High School		10

Code	School Name	Family	Position
6625400	Ysgol Emrys ap Iwan		1
6644012	Ysgol Treffynnon		2
6784072	West Monmouth School		3
6744022	The Pontypridd High School		4
6684038	Ysgol Harri Tudur / Henry Tudor School	012	5
6724059	Cynffig Comprehensive		6
6745501	Porth Community School		7
6724086	Coleg Cymunedol Y Dderwen		8
6694053	Glan-y-Mor School		9
6644022	Connah's Quay High School		10
6654029	Grango		1
6684063	Milford Haven School		2
6804602	St Joseph's RC High School		3
6744081	Treorchy Comprehensive School		4
6654049	Ysgol Clywedog	013	5
6764046	Blackwood Comprehensive School		6
6764077	Lewis Girls' Comprehensive School		7
6644013	St. David's High School		8
6694600	St John Lloyd Catholic Comprehensive		9
6644021	Flint High School		10
6625403	Ysgol Bryn Elian		1
6694054	Bryngwyn School		2
6764070	St Martin's School		3
6654033	Ysgol Bryn Alyn		4
6764075	Lewis School Pengam	014	5
6754013	Cyfarthfa High School		6
6784051	Croesyceiliog School		7
6814051	Llanishen High School		8
6764031	Newbridge School		9
6664021	Ysgol Maesydderwen		10
6654044	Ysgol Rhiw abon		1
6664011	Newtown High School		2
6644600	St. Richard Gwyn Catholic High School		3
6714066	Llangatwg Community School		4
6634026	Denbigh High School	015	5
6744602	Cardinal Newman R.C.		6
6704063	Gowerton Comprehensive School		7
6704062	Penyrheol Comprehensive School		8
6814611	CORPUS CHRISTI CATHOLIC HIGH SC		9
6734067	St Cyres Comprehensive School		10
6734068	Whitmore High School		1
6784603	St. Albans R.C. High School		2
6764104	Islwyn High School		3
6724601	Archbishop McGrath Catholic High Sch		4
6714067	Dwr Y Felin Comprehensive School	016	5
6734612	St Richard Gwyn Catholic High School		6
6624022	Ysgol John Bright		7
6724078	Brynteg School		8
6744604	St John Baptist Clw High School		9
6815403	Whitchurch High School		10

Code	School Name	Family	Position
6634014	Prestatyn High School		1
6625402	Eirias High School		2
6694063	Queen Elizabeth High School		3
6754011	Afon Taf High School		4
6764068	Risca Community Comprehensive	017	5
6794064	King Henry VIII Comprehensive		6
6644011	Elfed High School		7
6704072	Pontarddulais Comprehensive School		8
6654603	St Joseph's Catholic and Anglican High		9
6724076	PENCOED COMPREHENSIVE		10
6814608	Bishop of Llandaff Church in Wales Hig		1
6714065	Cwmtawe Community School		2
6664013	WELSHPOOL HIGH SCHOOL		3
6694060	Ysgol Gyfun Emlyn		4
6804059	Caerleon Comprehensive School	018	5
6684512	Haverfordwest High VC School		6
6624023	Ysgol Aberconwy		7
6644042	Argoed School		8
6614036	Ysgol Friars		9
6814070	Radyr Comprehensive School		10
6674047	Penglais School		1
6744019	Bryncelynog Comprehensive School		2
6654034	Darland High School		3
6734060	LLANTWIT MAJOR SCHOOL		4
6644000	Hawarden High School	019	5
6794066	Caldicot School		6
6644006	Alun School		7
6704032	OLCHFIA SCHOOL		8
6724080	PORTHCAWL COMPREHENSIVE SCHI		9
6724068	Bryntirion Comprehensive.		10
6664022	BRECON HIGH SCHOOL		1
6664002	LLANIDLOES HIGH SCHOOL		2
6635301	St Brigid's School		3
6744036	Y Pant Comprehensive		4
6684031	Ysgol Bro Gwaun	020	5
6694512	Dyffryn Taf		6
6644017	Castell Alun High School		7
6685300	Ysgol Penrhyn Dewi		8
6794065	Chepstow Comprehensive School		9
6794060	Monmouth Comprehensive School		10
6684035	Ysgol Greenhill School		1
6655401	THE MAELOR SCHOOL		2
6814039	CARDIFF HIGH SCHOOL		3
6664024	Crickhowell High School		4
6664023	Gwernyfed High School	021	5
6804030	Bassaleg School		6
6734065	COWBRIDGE COMPREHENSIVE SCHC		7
6735400	Starwell School		8
6704069	BISHOPSTON COMPREHENSIVE		9

# Headline Measures – a reminder

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**The 5 headline measures that the Welsh Government will publish are all “points based”**

- The Capped 9 measure
- **Literacy measure (best of Language / Literature)**
- **Numeracy measure (best of mathematics / numeracy)**
- **Science measure (best of science)**
- Welsh Baccalaureate Skills Challenge Certificate measure

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## **Additional Information**

- Performance measured against 5 or more A\*A
- Performance gaps against by gender and eFSM/non-eFSM
- Actual results against modelled performance (set by Welsh Government)
- Individual subject performance by grade distribution (%)
- Average points score analyses against upper, middle and lower third of students

# Calculating Points Values

Points values, for a 'single' qualification (some vocational have double the volume)

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GCSEs	Grade	Base Points
Level 2 Grades	A*	58
	A	52
	B	46
	C	40
Level 1 Grades	D	34
	E	28
	F	22
	G	16

Entry Level	Level	Base Points
Entry Level Pass	3	14
	2	12
	1	10

Vocational	Level	Base Points
3 Grade Scheme	Distinction	34
	Merit	28
	Pass	19

# Capped 9 Explanation

Qualification 'Slot'	2018 Model	2019 to 2025 Model
1	Welsh Language / English Language GCSE	Literacy GCSEs: Best of English Language, Welsh First Language, English Literature or Welsh Literature
2	Mathematics GCSE	Numeracy GCSEs: Best of mathematics or numeracy
3	Mathematics – numeracy GCSE	Science GCSEs: Best of science
4	Science 1 GCSE	Best other qualifications capped at 6 GCSEs or equivalent volume for vocational
5	Science 2 GCSE	
6	Best other qualifications capped at 4 GCSEs or equivalent volume for vocational	
7		
8		
9		

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## Example A

9 A\* GCSEs (9 x 58 = 522 points)

## Example B

5 Cs GCSE + 2 Vocational Merits = (5 x 40 + 2 x 28) = 256

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## What does the data look like – key charts only

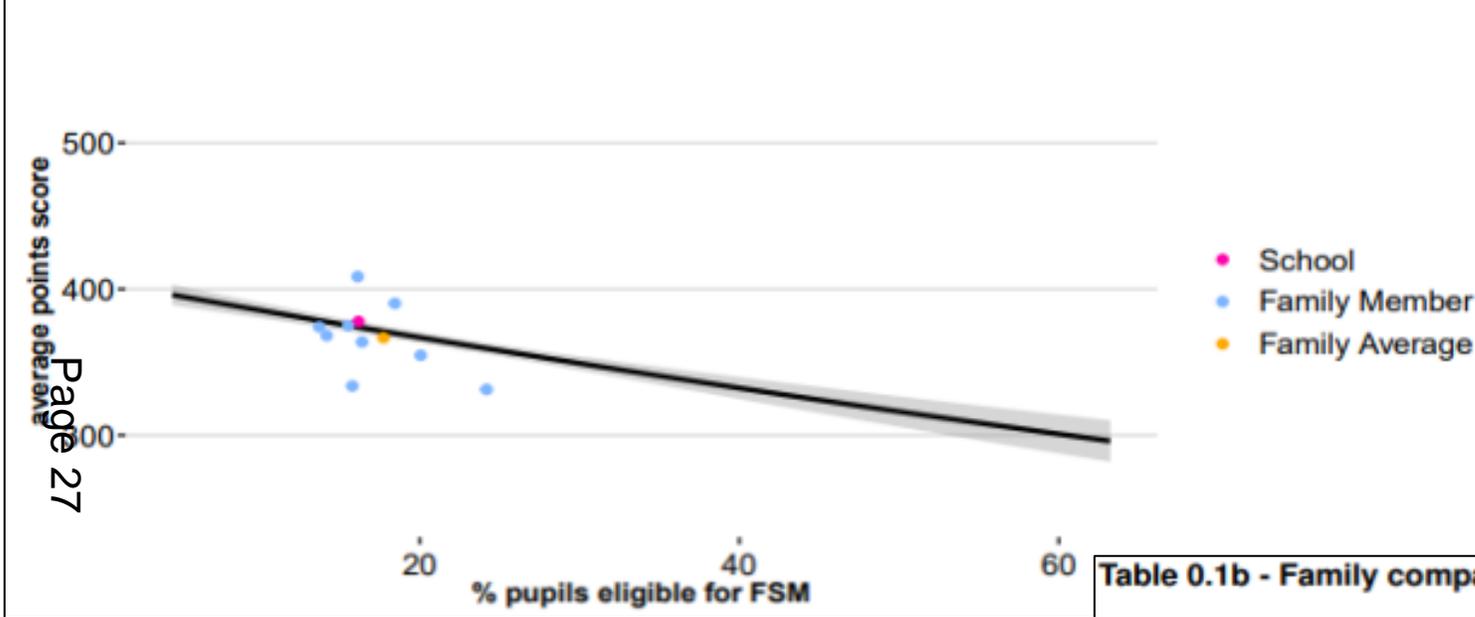
*(A complete school pack is approximately 120 pages)*

### At school level

***All charts / tables have a 0.0x numbering system  
This is used rather than page numbers***

# Capped 9 Points Score (Chart 0.1a) / (Table 0.1b) Comparison Against Modelled Outcomes (by FSM)

Chart 0.1a - Family comparison – Capped 9 points score (interim) - average points score



The line represents the 2025 model of outcomes against FSM eligibility and can be used to approximate a 'benchmark comparison'. Points below the line indicate a lower than modelled performance; points above the line indicate a higher than modelled performance.

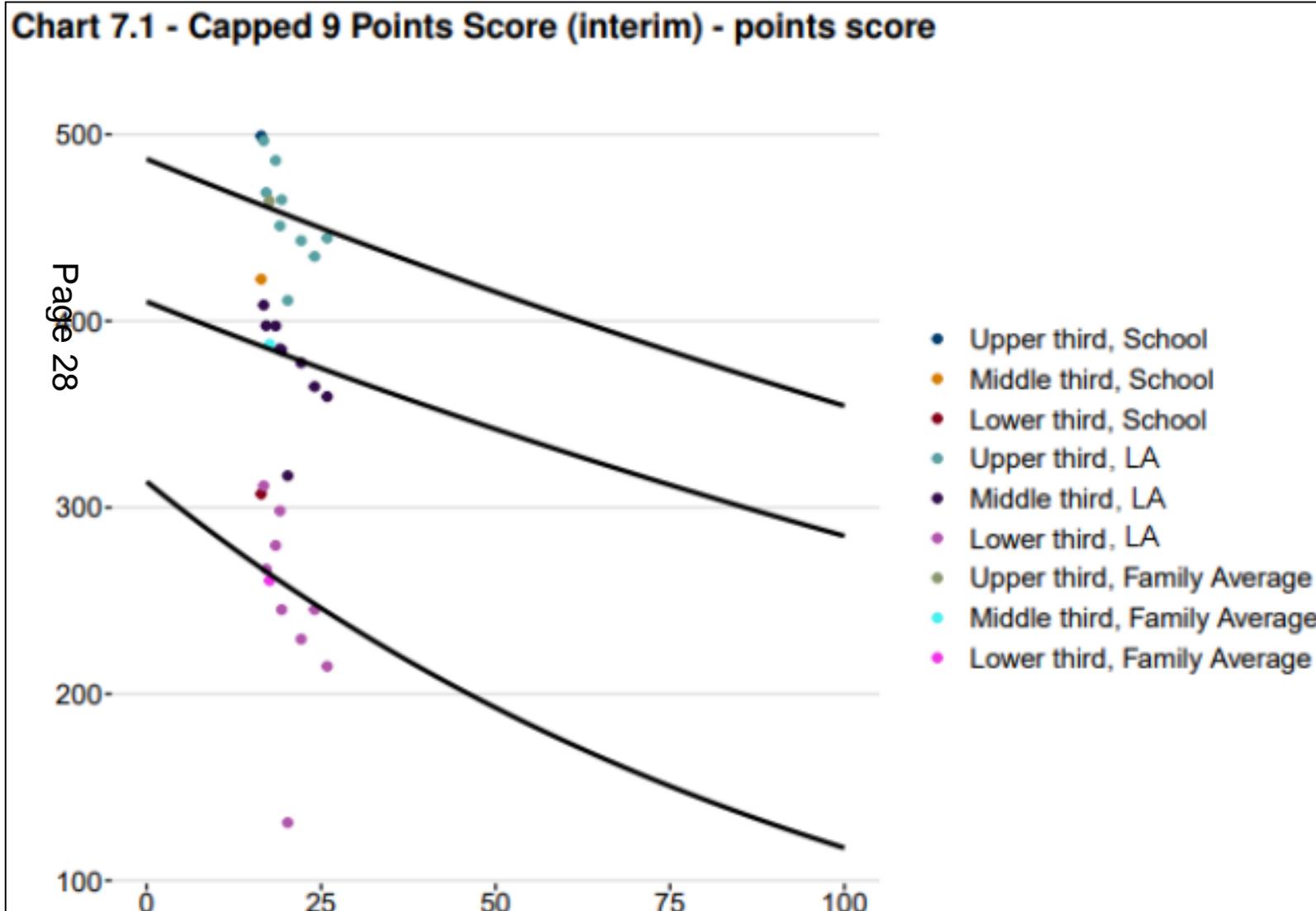
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*As % of eFSM increases,  
'expectation' of outcomes  
decreases*

Table 0.1b - Family comparison - Capped 9 points score (interim) - average points score

Title	Capped 9 points score (interim)	% pupils eligible for FSM
School	377.8	16.2
Family Member: 1	390.1	18.4
Family Member: 2	354.6	20.1
Family Member: 3	333.7	15.8
Family Member: 5	331.2	24.2
Family Member: 6	363.7	16.4
Family Member: 7	408.4	16.1
Family Member: 8	374.1	13.7
Family Member: 9	375.0	15.5
Family Member: 10	368.1	14.2
Family Average	366.6	17.7

# Capped 9 Points Score (Chart 7.1) Comparison Against Modelled Outcomes (by FSM)



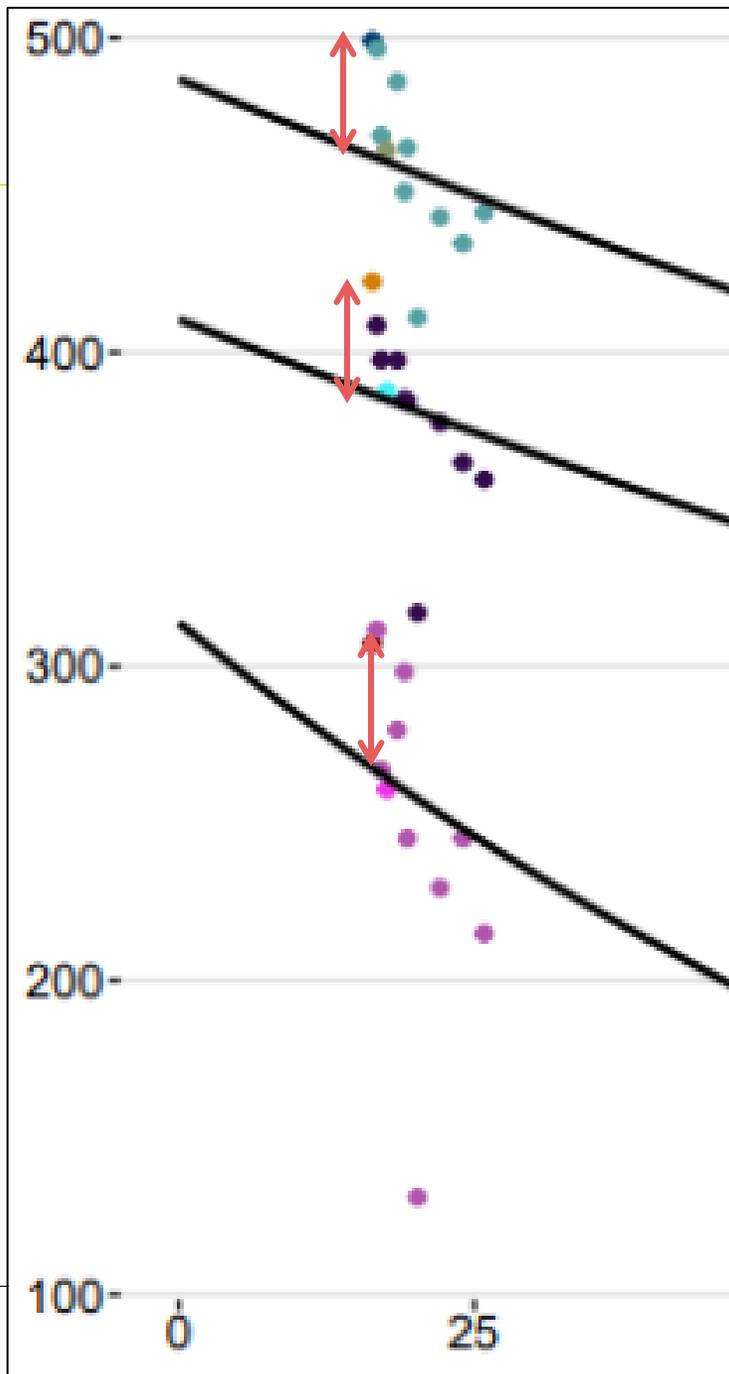
Key chart examples –  
taken from 2019 pack

Capped 9 Points Score  
(by thirds)

The far later in the pack  
(7.1)

Previous chart enlarged  
How to analyse this chart:

1. The difference (+/-) from the family
2. The difference (+/-) from the national modelled line



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- Upper third, School
- Middle third, School
- Lower third, School
- Upper third, LA
- Middle third, LA
- Lower third, LA
- Upper third, Family Average
- Middle third, Family Average
- Lower third, Family Average

By comparing actual outcomes for each third of pupils compared to modelled outcomes, you may be able to identify potential strengths or weaknesses in a particular third.

1. How does the average points score for each third of pupils compare with the modelled points score for our FSM eligibility level? If there is a notable difference, what might have caused this?
2. How does the average points score for each third of pupils compare with that for other family schools and the family average?
3. Are there any contextual factors that have affected results of a particular third of pupils?

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Committee / Decision Maker	Meeting date / Decision due	Report Title	Cabinet member	Purpose	Author	Date item added to the planner
Cabinet	Deferred	Pavement Café Policy	Paul Griffiths - Sustainable Economy	To adopt the pavement café policy as the basis for making decisions on applications for licences	Carl Touhig	4-Oct-22
Cabinet	07-Mar-28	Strategic Equality Plan	Angela Sandles - Engagement	To To seek Council approval of the Strategic Equality Plan 2028-2033 in line with the Public Sector Equality Duty	Pennie Walker	
Council	31-Mar-27	Welsh Language Strategy	Angela Sandles - Engagement	To approve the publication of the Welsh Language Strategy 2027 - 2032 in line with the Welsh Language Standards.	Pennie Walker	19-Feb-26
Council	04-Mar-27	Adoption of Replacement Local Development Plan (RLDP)2018-2033	Paul Griffiths - Sustainable Economy	To consider adoption of RLDP following the public examination by PEDW	Craig O Connor	19-Feb-26
Cabinet	09-Dec-26	Caldicot Placemaking Plan	Paul Griffiths - Sustainable Economy	To consider adoption of the Caldicot Place making Plan	Craig O Connor	19-Feb-26
Cabinet	09-Dec-26	Public Services Ombudsman for Wales (PSOW) Annual letter	Angela Sandles - Engagement	To fulfil the expectation of the PSOW that their report is brought to the attention of Cabinet.	Annette Evans	2-Mar-26
Cabinet	09-Dec-26	Strategic Risk Assessment	Ben Callard - Resources	To provide Cabinet with an overview of the current strategic risks facing the authority.	Hannah Carter	19-Feb-26
Council	24-Sep-26	Self-Assessment Report 2025/26	Mary Ann Brocklesby - Whole Authority Strategy	To seek Council approval of the self-assessment report 2025/26 to ensure that members have a clear and transparent assessment of the authority's performance during the year ending 31 March 2026 in line with requirements outlined in the Local Government and Elections (Wales) Act 2021.	Hannah Carter	10-Feb-26
Cabinet	08-Jul-26	Social Partnership and Public Procurement (Wales) Act 2023: Monmouthshire County Council's Annual Report	Ben Callard - Resources	To seek approval of the Social Partnership Duty Report 2026, setting out how the authority will build on existing practice and work collaboratively with trade unions to ensure compliance with the Social Partnership and Public Procurement (Wales) Act 2023.	Philippa Green	9-Feb-26
Cabinet	10-Jun-26	Investment Package for Caldicot Leisure Centre	Angela Sandles - Engagement	Consideration of proposed investment to improve facilities at Caldicot Leisure Centre	Craig O Connor	19-Feb-26
Cabinet	10-Jun-26	Strategic Risk Assessment	Ben Callard - Resources	To provide Cabinet with an overview of the current strategic risks facing the authority.	Hannah Carter	19-Feb-26
Cabinet	15-Apr-26	Proposed acquisition of land to construct a road diversion at Llanthony Valley	Catrin Maby - Climate Change and Environment	To seek Cabinet approval to the acquisition of land to enable the Highway Authority to construct a road realignment away from the land slip at Llanthony Valley.	Deb Hill Howells	19-Feb-26
ICMD	25-Mar-26	PROHIBITION OF DRIVING EXCEPT FOR ACCESS, GOLDWIRE LANE, MONMOUTH	Catrin Maby - Climate Change and Environment	Report seeks Cabinet Member approval to proceed to make permanent the Monmouthshire County Council (Traffic Regulation Order) (Goldwire Lane, Monmouth, Monmouthshire) Experimental ( Traffic Order) 2024.	Phaedra Cleary	18-Feb-26
Council	05-Mar-26	PUBLICATION OF PAY POLICY STATEMENT AS REQUIRED BY THE LOCALISM ACT	Ben Callard - Resources	To approve the publication of Monmouthshire County Council's Pay Policy, in compliance with the Localism Act.	Philippa Green	14-Jan-26
Council	05-Mar-26	2026/27 Capital Strategy and 2026/27 Treasury	Ben Callard - Resources	To approve the Council's 2026/27 Capital and	Jon Davies	3-Dec-25
Council	05-Mar-26	COUNCIL TAX RESOLUTION and REVENUE AND CAPITAL BUDGETS FOR 2026/27	Ben Callard - Resources	thompson	Jon Davies	3-Dec-25

Council	05-Mar-26	Corporate Parenting Strategy 2025 - 2028	Ian Chandler - Social Care & Safeguarding	Reason is to endorse a new Corporate Parenting Strategy for 2025 - 2028	Jane Rodgers	24-Oct-25
Cabinet	04-Mar-26	Monmouthshire Draft Local Growth Fund Investment Plan	Paul Griffiths - Sustainable Economy	To present to elected members UK Government's new Local Growth Fund and Monmouthshire Draft Fund Investment Plan.	Hannah Jones	12-Feb-26
Cabinet	04-Mar-26	Revenue and Capital Budget 2026-27 – Final proposals following scrutiny and public consultation	Ben Callard - Resources	To update Cabinet with the consultation responses to the draft budget proposals issued in respect of the Capital and Revenue budgets for 2026/27. To make recommendations to Council on the Capital and Revenue budgets including the level of Council Tax for 2026/27. To receive the statutory report of the Responsible Financial Officer on the budget process and the adequacy of reserves. To receive the Responsible Financial Officer's Prudential Indicator calculations for capital financing.	Jon Davies	3-Dec-25
Cabinet	04-Mar-26	Property Acquisition for use as Temporary Accommodation - <b>withdrawn 11/02/26</b>	Sara Burch	To seek authorisation to proceed with the purchase of a residential 3 bed property and continue to use it as a House in Multiple Occupation (HMO) to support pressures linked to the availability of temporary accommodation.	Louise Corbett	2-Feb-26
Cabinet	04-Mar-26	To agree funding options for additional work at the former Deri View Primary School Site	Ben Callard - Resources	To review and agree funding options for additional work at the former Deri View Primary school site, this needs to be completed prior to the relocation of Ysgol Y Fenni to the site.	Nikki Wellington	16-Feb-26
Cabinet	04-Mar-26	To consider the purchase of a Low Cost Home Ownership (LCHO) property Castlewood	Sara Burch	To consider the purchase of a Low Cost Home Ownership (LCHO) property Castlewood, Usk following receipt of the owner's intent to sell	Louise Corbett	2-Feb-26
Cabinet	04-Mar-26	2026-27 WCF/Mon Farm treasury strategy	Ben Callard - Resources	To present to Cabinet for approval the 2026/27 Investment and Fund strategy for Trust Funds for which the Authority acts as sole or custodian trustee.  To approve the 2026/27 grant allocation to Local Authority beneficiaries of the Welsh Church Fund.	Jon Davies	12-Jun-25
ICMD	25-Feb-26	Submission of Section 6 Biodiversity duty report to WG	Catrin Maby - Climate Change and Environment	To submit report outlining how the Council maintains and enhances biodiversity and promote the resilience of ecosystems	Craig O Connor	7-Jan-26
Cabinet	11-Feb-26	Development of a Supported Accommodation Provision for Care Experienced Young People	Ian Chandler - Social Care & Safeguarding	To provide details and seek approval for the acquisition and refurbishing of a residential property in Monmouth for the purpose of developing a supported accommodation provision for care experienced children.	Jane Rodgers	16-Jan-26
Cabinet	11-Feb-26	2025/26 Budget - Financial update 3	Ben Callard - Resources	To provide the third update of the financial year of the Councils progress against the 2025/26 revenue and capita budget	Jon Davies	12-Jun-25
Cabinet	11-Feb-26	26/27 Placemaking Delivery	Paul Griffiths - Sustainable Economy	To agree funding allocations for Welsh Government Transforming Towns and Pride in Place. Impact Fund.	Craig O Connor	19-Dec-25
Cabinet	11-Feb-26	Cultural Strategy	Sara Burch		Tracey Thomas	20-May-25

ICMD	28-Jan-26	Local Government (Wales) Act 1994 The Local Authorities (PRECEPTS) (WALES) Regulations 1995 - Determination of Payment Schedule	Ben Callard - Resources	To determine the schedule of precept payments to precepting authorities for 2026/27 as required by statute and following the results of the consultation process.	Ruth Donovan	28-Jan-26
Council	22-Jan-26	Council Tax Reduction Scheme 2026/27	Ben Callard - Resources	The purpose of this report is to: • present arrangements for the implementation of the Council Tax Reduction Scheme and to approve it for 2026/27. • agree to adopt the amendments to the Regulations, proposed by Welsh Government, • affirm that annual uprating amendments will be carried out each year without a requirement to adopt the whole Council Tax Reduction Scheme.	Ruth Donovan	28-Nov-25
Cabinet	21-Jan-26	2026/27 Draft Revenue & Capital budget proposals	Ben Callard - Resources		Jon Davies	12-Jun-25
Cabinet	21-Jan-26	Review of Nursery provision at Durand Primary School	Laura Wright - Education	To seek permission to enter into statutory consultation processes regarding proposals to replace the Local Authority Nursery at Durand Primary School with a non maintained setting.	Matthew Jones	23/12/25
Cabinet	21-Jan-26	Disposal of two farm cottages at Leechpool Holdings	Ben Callard - Resources	To seek approval for the disposal of two vacant farm cottages located in Leechpool Holdings, Portskewett, identified as surplus to requirements following internal review with services that no longer have an identified need.	Nick Keyse	26-Nov-25
Cabinet	21-Jan-26	Agree S106 Funding for Caldicot Multi-User Route that connects the newly constructed Caldicot Links/Greenway Active Travel route with the Country Park	Sara Burch	To agree additional funding for the Caldicot Multi-User Route	Colette Bosley	15-Oct-25
ICMD	14-Jan-26	Annual Health and Safety Report 2024/25	Ben Callard - Resources	To seek the cabinet members approval of the 2024/25 Annual Health and Safety Report including priorities for 2025/26	Kate Thompson	19-Dec-25
ICMD	14-Jan-26	Revoking the Usk Air Quality Management Area Order 2005	Angela Sandles - Engagement	To inform the Cabinet Member (Cllr Angela Sandles) of the need to revoke the Usk Air Quality Management Area Order 2005 and agree the principal steps for doing so.	Huw Owen	17-Dec-25
ICMD	14-Jan-26	Welsh Church Fund Working Group	Ben Callard - Resources	The purpose of this report is to make recommendations to Cabinet on the Schedule of Applications for the Welsh Church Fund Working Group Meeting 3 held on Thursday 04th December 2025	Dave Jarrett	10-Dec-25
ICMD	14-Jan-26	Museum Service - Collections Rationalisation	Sara Burch - Rural Affairs, Housing and Tourism	To agree the removal of 2 collections - one of newspapers and one of books from the museum collections, to offer to more appropriate homes. (This is part of a series of similar decisions)	Rachael Rogers	2-Dec-25
ICMD	17-Dec-25	Various Traffic Regulation Orders - Amendment Order No 18	Catrin Maby - Climate Change and Environment	The report seeks Cabinet Member approval to proceed with the making and implementation of the MCC Traffic Regulation, speed limit and parking regulations Consolidation Order 2019 (Amendment Order No.18) 2025	Gareth Freeman	26-Nov-25

ICMD	17-Dec-25	Council TaxBase 2026/27 and associated matters	Ben Callard - Resources	To agree the Council Tax base figure for submission to Welsh Government, together with the collection rate to be applied for 2026/27 and to make other necessary related statutory decisions.	Ruth Donovan	28-Nov-25
ICMD	17-Dec-25	Annual Performance Report - Planning	Paul Griffiths - Sustainable Economy	Report the Annual Performance Report to Welsh Government	Andrew Jones	15-Oct-25
ICMD	17-Dec-25	Section 6 Report to Welsh Government on Biodiversity and resilience of ecosystems	Catrin Maby - Climate Change and Environment	Report of Councils actions taken to help maintain and enhance biodiversity	Kate Stinchcombe/Colette Bosley	15-Oct-25
Cabinet	10-Dec-25	Public Services Ombudsman for Wales Annual letter 2024-25	Angela Sandles - Engagement	1) To consider the data in this letter, to understand MCC's performance on complaints, including any patterns or trends and our compliance with recommendations made by the PSOW's office. 2) To inform the PSOW of the outcome of MCC's considerations and any proposed actions on the above matters.	Annette Evans	
Cabinet	10-Dec-25	Joint Committee of the National Adoption Service and Foster Wales	Ian Chandler - Social Care & Safeguarding	Joint Committee of the National Adoption Service and Foster Wales - to consider a Deed of Variation to the current Joint Committee Agreement regarding the required quoracy level for committee meetings	Jane Rogers	24-Oct-25
Cabinet	10-Dec-25	Socially Responsible Procurement Policy	Ben Callard - Resources	1. To approve the adoption of the Socially Responsible Procurement Policy. 2. To delegate authority to approve any	Cath Fallon	20-Oct-25
Cabinet	10-Dec-25	Strategic Risk Assessment	Ben Callard - Resources	To provide Cabinet with an overview of the current strategic risks facing the authority.	Hannah Carter	29-Oct-25
Cabinet	10-Dec-25	Approval of Placemaking Plans - Monmouth, Abergavenny, Magor and Undy	Paul Griffiths - Sustainable Economy	Approval of Placemaking Plans - Monmouth, Abergavenny, Magor and Undy	Craig O Connor	17-Nov-25
Cabinet	10-Dec-25	Community and Corporate Plan - Q2 Progress Update	Mary Ann Brocklesby - Whole Authority Strategy	To provide Cabinet with an update on the progress that has been made to deliver the commitments set out in the Community and Corporate Plan 2022-28.	Hannah Carter	29-Oct-25
Council	04-Dec-25	Appointment of Paul Matthews to the board of CCR Energy Ltd			James Williams	27-Oct-25
Council	04-Dec-25	Annual Report of the Standards Committee 2024/25	Angela Sandles - Engagement		James Williams	27-Oct-25
Council	04-Dec-25	Annual Safeguarding Report	Ian Chandler - Social Care & Safeguarding		Diane Corrister	18-Jul-25
Council	04-Dec-25	Regional Partnership Board Annual Report 2024/2025	Ian Chandler - Social Care & Safeguarding		Natasha Harris (Torfaen)	24-Oct-25
Council	04-Dec-25	Director's Annual Report	Ian Chandler - Social Care & Safeguarding		Jane Rogers	18-Jul-25
ICMD	26-Nov-25	LOCAL GOVERNMENT (WALES) ACT 1994 THE LOCAL AUTHO	Ben Callard - Resources	To seek Member approval of the proposals for consultation purposes regarding payments to precepting authorities during the 2026/27 financial year as required by statute	Peter Davies	7-Nov-25
Cabinet	19-Nov-25	Medium Term Financial Plan update - November 2025	Ben Callard - Resources		Jon Davies	4-Nov-25
Cabinet	19-Nov-25	2025/26 Revenue & Capital Monitoring Update 2	Ben Callard - Resources		Jon Davies	12-Jun-25
Cabinet	19-Nov-25	Destination Management Plan	Sara Burch & Paul Griffiths		Collette Bosley	17-Apr-25

Cabinet	19-Nov-25	Car Parking Review	Paul Griffiths - Sustainable Economy	That Cabinet endorses the following recommendations 1.That Cabinet agrees the strategic objectives for the Council's parking strategy 2.That Cabinet agrees the proposed MCC actions in response to the recommendations made in the Monmouthshire car parking review	Craig O Connor	9-Oct-25
Cabinet	19-Nov-25	Inclusion Strategy and Additional Learning Needs Policy	Laura Wright - Education	The purpose of this report is to provide Cabinet with an opportunity to consider the Inclusion Strategy and the Additional Learning Needs (ALN) Policy to ensure that they are fit for purpose and meet the local priorities as outlined in the Learning Place section of the Community and Corporate Plan.	Morganna Wagstaff	13-Oct-25
Cabinet	19-Nov-25	Panel Performance Assessment	Mary Ann Brocklesby - Whole Authority Strategy	To provide an update on the proposed approach for the Council's Panel Performance Assessment which is a requirement under the Local Government and Elections (Wales) Act 2021.	Matt Gatehouse	28-Aug-25
Council	23-Oct-25	RLDP for Adoption	Paul Griffiths - Sustainable Economy		Rachel Lewis	17-Apr-25
Cabinet	15-Oct-25	2025/26 Revenue Monitoring Update 1	Ben Callard - Resources		Jon Davies	12/76/25
Cabinet	15-Oct-25	Connect to Work and Future Focus programmes	Paul Griffiths - Sustainable Economy		Hannah Jones / Rory Clifford	21-Jul-25
Cabinet	15-Oct-25	A strategy to take forward a whole authority approach to wellbeing and prevention	Ian Chandler - Social Care & Safeguarding		Jane Rogers	19-Jun-25
ICMD	08-Oct-25	WELSH CHURCH FUND WORKING GROUP	Ben Callard - Resources	1.1 The purpose of this report is to make recommendations to Cabinet on the Schedule of Applications for the Welsh Church Fund Working Group Meeting 2 held on Thursday 18th September 2025.	Dave Jarrett	
ICMD	24-Sep-25	Health & Safety Annual Report	ben Callard - Resources		Kate Thompson	5-Aug-25
Council	18-Sep-25	Self-assessment 2024/25		To seek Council approval of the self-assessment report 2024/25 in line with requirements outlined in the Local Government and Elections (Wales) Act 2021.	richard Jones	10-Jun-25
Cabinet	17-Sep-25	Proposed endorsement of the Monmouthshire Local Area Energy Plan	Catrin Maby - Climate Change and Environment	Welsh Government commissioned the production of Local Area Energy Plans for Local Authority areas which will be used to develop a regional and national Energy Plan. The Local Area Energy Plan for Monmouthshire provides data on the energy requirements of the county and the transition that will be required to support carbon neutrality of the energy demands. The report seeks Cabinets endorsement of the Local Area Energy Plan to enable the development of the regional Area Energy Plan and a supporting Investment Prospectus.	Deb Hill Howells	28-Jul-25

Cabinet	17-Sep-25	Real Living Wage Employer Accreditation	ben Callard - Resources	Further to Cabinet's decision on Wednesday 6th November 2024, and an evaluation of the authority's supply chain, to bring forward a further report detailing the plan to pay the real living wage rate to employees of third parties contracted to work at the authority's sites, and to seek approval to pursue accreditation as a Real Living Wage employer.	Philippa Green	13-Jun-25
Cabinet	17-Sep-25	County of Sanctuary Strategy	Angela Sandles - Engagement	To approve a county of sanctuary strategy which establishes clear principles which will run through all council services and which promotes inclusion and welcome across the wider community.	Sharran Lloyd and Jane Harvey	27-May-25
Cabinet	17-Sep-25	Review of Housing Support Grant Programme.	Sara Burch		Ian Bakewell	23-May-25
ICMD	20-Aug-25	Highway Traffic Regulation Amendment Order No 17	Catrin Maby - Climate Change and Environment		Gareth Freeman	4-Aug-25
ICMD	23-Jul-25	Lloyds tour of Britain Stage 5 Pontypool to Tumble	Angela Sandles - Engagement		Nick John	2-Jul-25
ICMD	23-Jul-25	Welsh Church Fund Working Group	Ben Callard - Resources		Dave Jarrett	2-Jul-25
Council	17-Jul-25	Chepstow Integrated Transport LUF project			Deb Hill Howells	24-Jun-25
Council	17-Jul-25	Strategic Director's Report, Children, Learning, Skills and the Economy'	Laura Wright - Education		Will Mclean	18-Jun-25
Cabinet	16-Jul-25	2024/25 Revenue & Capital monitoring Outturn (incl early update on 2025/26)	Ben Callard - Resources		Jon Davies	12-Jun-25
Cabinet	16-Jul-25	2026/27 Revenue & Capital MTFP update and process	Ben Callard - Resources		Jon Davies	12-Jun-25
Cabinet	16-Jul-25	<b>ADD AS FIRST ITEM</b> Social Partnership and Public Procurement (Wales) Act 2023: Monmouthshire County Council's Annual Report	Ben Callard - Resources	To seek approval of the Social Partnership Duty Report 2025, setting out how the Council will build on existing practice, and work collaboratively with trade unions, to ensure compliance with the Social Partnership and Public Procurement (Wales) Act 2023.	Philippa Green	6-Jun-25
Cabinet	16-Jul-25	Play Sufficiency Update	Angela Sandles - Engagement	Play sufficiency assessment update.	Nick John	28-Mar-25
Cabinet	16-Jul-25	Shire Hall Delivery Stage - Financial Approval	Ben Callard - Resources		Tracey Thomas	25-Mar-25
Council	26-Jun-25	Strategic Officer Leadership and Organisation Structure changes	Mary Ann Brocklesby - Whole Authority Strategy		Paul Matthews	5-Jun-25
Council	26-Jun-25	Separation of Licensing Functions	Angela Sandles - Engagement		Linda O Gorman	28-May-25
Council	26-Jun-25	Appointments to Outside Bodies	Angela Sandles - Engagement		John Pearson	23-May-25
Council	26-Jun-25	Licensing Act Policy 2025	Angela Sandles - Engagement	Policy has to be approved by Full Council and it needs to be in place by 1 <sup>st</sup> July 2025	Linda O Gorman	10-Jan-25
Cabinet	25-Jun-25	Strategic Risk Assessment	Mary Ann Brocklesby - Whole Authority Strategy	To provide Cabinet with an overview of the current strategic risks facing the authority.	richard Jones	10-Jun-25
Cabinet	25-Jun-25	Nature Recovery Action Plan & Green Infrastructure Strategy	Catrin Maby - Climate Change and Environment		Collette Bosley	17-Apr-25
Cabinet	21-May-25	Placemaking Grant 25/26 & 26/27	Paul Griffiths - Sustainable Economy		Craig O Connor	29-Apr-25
Cabinet	21-May-25	Marches Forward Partnership	Mary Ann Brocklesby - Whole Authority Strategy		Peter Davies / Cath Fallon	1-Apr-25
Cabinet	21-May-25	Active Gwent Sports Partnership	Angela Sandles - Engagement	For Monmouthshire County Council to formally enter into the Active Gwent sport partnership.	Nick John	28-Mar-25

Cabinet	21-May-25	Digital, Data and Technology Collaboration	Mary Ann Brocklesby - Whole Authority Strategy	To develop proposals to build on existing collaborative arrangements in place for the provision of technology services through the Shared Resource Service. Expanding on these to include digital and data services will generate economies of scale enabling the authority to access expertise to accelerate progress against delivery of priorities set in the Community and Corporate Plan.	Peter Davies & Matt Gatehouse & Sian Hayward	14-Mar-25
Cabinet	21-May-25	Y Prentis Update	Paul Griffiths - Sustainable Economy		Hannah Jones	26-Feb-25
Council	15-May-25	SAC Membership Report	Martyn Groucutt - Education	To inform Council of SAC recommendations to appoint members of SAC	Sharon Randall-Smith	16-Apr-25
Council	10-Apr-25	Constitution Review	Angela Sandles - Engagement		James Williams	25-Mar-25
Council	10-Apr-25	Senior Pay Review	Ben Callard - Resources		Julie Anthony	3-Mar-25
ICMD	09-Apr-25	PSPO Lane Closure to prevent fly tipping & off roading	Catrin Maby - Climate Change and Environment		Mark Cleaver	13-Mar-25
ICMD	09-Apr-25	Welsh Church Fund Working Group - meeting 4	Ben Callard - Resources			
Cabinet	02-Apr-25	Marches Forward Partnership	Mary Ann Brocklesby - Whole Authority Strategy		Peter Davies - Lead (Cath Fallon)	3-Mar-25
Cabinet	02-Apr-25	Reponse to Boundary Commission Electoral Review Consultation	Angela Sandles - Engagement		John Pearson	12-Feb-25
ICMD	26-Mar-25	Proposal to increase the fee payments to Monmouthshire Foster Carers	Ian Chandler - Social Care & Safeguarding		Charlotte Drury	4-Feb-25
ICMD	12-Mar-25	Highway Traffic Regulation Amendment Order No 16	Catrin Maby - Climate Change and Environment			
Council	06-Mar-25	Appointment of Chief Officer - Head of Transport - Exempt info	Catrin Maby - Climate Change and Environment		Deb Hill Howells	21-Jan-25
Council	06-Mar-25	Publication of the Councils Pay Policy	Ben Callard - Resources	To approve the publication of Monmouthshire County Council's Pay Policy, in compliance with the Localism Act.	Matt Gatehouse / Pip Green	17-Jan-25
Council	06-Mar-25	Contract Procedure Rules	Ben Callard - Resources		Scott James	9-Jan-25
Council	06-Mar-25	2025/26 Final Budget sign off including CT resolution	Ben Callard - Resources		Jon Davies	13-Jun-24
Council	06-Mar-25	2025/26 Capital Strategy & Treasury Strategy	Ben Callard - Resources		Jon Davies	13-Jun-24
Cabinet	05-Mar-25	Approval of a Discretionary Policy for Council Tax Premiums	Ben Callard - Resources		Ruth Donovan	27-Jan-25
Cabinet	05-Mar-25	2025/26 Final Revenue and Capital Budget Proposals	Ben Callard - Resources		Jon Davies	4-Jun-24
Cabinet	05-Mar-25	2025/26 WCF/Mon Farm Strategy	Ben Callard - Resources		Jon Davies	4-Jun-24
ICMD	26-Feb-25	County of Sanctuary: Homes for Ukraine	Angela Sandles - Engagement	To confirm future support arrangements for Ukranian's living in Monmouthshire as part of the Homes for Ukraine Scheme following changes to the national arrangement for both funding & visas	Richard Drinkwater/Matt Gatehouse	7-Feb-25
ICMD	26-Feb-25	Housing Allocations Policy				
Cabinet	19-Feb-25	UK Shared Prosperity Fund post March 2025 – financial implications and impact	Paul Griffiths - Sustainable Economy		Hannah Jones	10-Jul-24
Cabinet	19-Feb-25	2024/25 Revenue and Capital Monitoring Month 9	Ben Callard - Resources		Jon Davies	4-Jun-24

ICMD	29-Jan-25	2025/26 Community Council and Police Precepts final	Ben Callard - Resources		Jon Davies	17-Dec-24
Council	23-Jan-25	Council Tax Reduction Scheme 2025/26	Ben Callard - Resources		Jon Davies	13-Jun-24
Council	23-Jan-25	Council Diary 2025/26	Angela Sandles - Engagement		John Pearson	
Council	23-Jan-25	GWENT REGIONAL PARTNERSHIP BOARD (RPB) AREA PLAN AND RPB ANNUAL REPORT 23/24	Ian Chandler - Social Care & Safeguarding		Natasha Harris (Torfaen)	
Cabinet	22-Jan-25	Business case for the purchase of a property in Abergavenny to develop supported accommodation for care experienced young people	Ben Callard - Resources		Jane Rogers	7-Jan-25
Cabinet	22-Jan-25	Education Middle Tier	Martyn Groucutt - Education		Will McLean	20-Nov-24
Cabinet	22-Jan-25	2025/26 Draft Revenue and Capital Budget Proposals	Ben Callard - Resources		Jon Davies	4-Jun-24
ICMD	15-Jan-25	Decision to transfer Dixton Archive from Monmouth Museum to Herefordshire Record Office			Rachael Rogers	9-Dec-24
ICMD	15-Jan-25	Welsh Church Fund Working Group - meeting 3	Ben Callard - Resources		Dave Jarrett	13-Jun-24
ICMD	18-Dec-24	2025/26 Community Council and Police Precepts draft	Ben Callard - Resources		Jon Davies	13-Jun-24

## Monmouthshire's Scrutiny Forward Work Programme 2025-26

Meeting Date	Subject	Purpose of Scrutiny	Responsibility	Type of Scrutiny
10 <sup>th</sup> March 2026	<b>Estyn Report</b>	To scrutinise the findings of the latest Estyn report.	Will McLean Cllr Wright	Performance Reporting
	<b>School Examination Results</b>	To receive a report on the latest school examination results (Key Stage 4).	Ed Pryce Sharon Randall-Smith Cllr Wright	Performance Reporting
	<b>School Attendance Report</b>	To scrutinise the latest figures on school attendances.	Sharon Randall-Smith Cllr Wright	Performance Reporting
21 <sup>st</sup> April 2026	<b>Development of Children's Placements – 12mth update</b>	To update the committee following scrutiny in April 25.	Jane Rodgers Scott Hereford Diane Corrister Cllr Chandler	Performance Reporting
	<b>Investment and Commercial Interests Update – 12mth update</b>	To update the committee following scrutiny in April 25.	Nick Keyse Peter Davies Cllr Callard	Performance Reporting
<b><i>May Special?</i></b>	<b><i>Project Management</i></b>			
9 <sup>th</sup> June 2026 <i>(provisional)</i>	<b>Update on the Pupil Referral Service (PRS)</b>	Discussion on significant changes that have occurred in the service and the risks around increasing demand.	Morwenna Wagstaff Jackie Elias Hayley Page Cllr Wright	Performance Reporting
	<b>Specialist Resource Bases &amp; Additional Learning Provision</b>	To review progress at 12-month stage and include reviewing progress with ALN following the implementation of new legislation.	Morwenna Wagstaff Jackie Elias Hayley Page	Performance Reporting

## Monmouthshire's Scrutiny Forward Work Programme 2025-26

Meeting Date	Subject	Purpose of Scrutiny	Responsibility	Type of Scrutiny
	(including progress with ALN implementation)		Cllr Wright	
	<b>Supporting Vulnerable Learners</b>	To follow up from June 25 – annual.	Morwenna Wagstaff Lucie Doyle Cllr Wright	Performance Reporting
<b>21<sup>st</sup> July 2026 (provisional)</b>	<b>NEET Reduction Strategy?*</b>			
	<b>Self-Assessment 25/26 (Additional Business?)</b>	To scrutinise the self-assessment and identify any areas for further scrutiny.	Hannah Carter Richard Jones Matt Gatehouse Cllr Brocklesby	Performance Reporting
<b>24<sup>th</sup> November 2026 (provisional)</b>	<b>Strategic Risk Assessment (Additional Business?)</b>	To scrutinise the overview of the current strategic risks facing the authority and suggest any further topics for scrutiny.	Hannah Carter Richard Jones Cllr Callard	Performance Reporting
<b>To be confirmed</b>	<b>Grants item – with People members?*</b>	To scrutinise the Council's use of grant money, to assure that it is fit for purpose.	Jonathan Davies	Performance Monitoring
<b>To be confirmed</b>	<b>Consultants and Agencies – with People members?*</b>	To scrutinise the Council's use of consultants and agency workers – the number, relative value, reasons, etc.	Jonathan Davies Peter Davies?	Performance Monitoring

## Monmouthshire's Scrutiny Forward Work Programme 2025-26

Meeting Date	Subject	Purpose of Scrutiny	Responsibility	Type of Scrutiny
<b>To be confirmed – best end of 2025?</b>	<b>Shared Prosperity Funding 2023-25+</b>	Shared Prosperity Funding measures 2023 -2025, update on the measures for transition year 25/26 and future funding risk.	Hannah Jones Will McLean	Performance Reporting
<b>To be confirmed – April/May best [1 page summary – see minutes]</b>	<b>NEET Reduction Strategy**</b>	To scrutinise the strategy's performance.	Hannah Jones Louise Wilce Cllr Griffiths	Performance Monitoring
<b>To be confirmed – May Special?</b>	<b>Project Management</b>	<i>To scrutinise the council's approach managing major projects.</i>		<i>Performance Reporting</i>
<b>To be confirmed</b>	<b>Curriculum Impact</b>	<i>To scrutinise the impact of the new curriculum on learners and results.</i>	Will McLean Cllr Wright	<i>Performance Reporting</i>
<b>To be confirmed (Dec-Jan)</b>	<b>Economy, Employment and Skills Strategy action plan update</b>	<i>To update the committee on the Economy, Employment and Skills Strategy action plan.</i>	Hannah Jones James Woodcock Will McLean	<i>Performance Reporting</i>
<b>To be confirmed</b>	<b>Recruitment and retention</b>	<i>Effect on the Council's performance and ability to deliver.</i>		
<b>To be confirmed</b>	<b>Use of Reserves</b>	<i>Future proofing and resilience planning as well as supporting long-term strategic priorities.</i>	Peter Davies Jonathan Davies Cllr Callard	

## Monmouthshire's Scrutiny Forward Work Programme 2025-26

Meeting Date	Subject	Purpose of Scrutiny	Responsibility	Type of Scrutiny
Social Justice Strategy progress				
Business Monmouthshire Project monitoring				
'Learning led' review of educational provision in Chepstow				
Review of Property Assets				

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- **Exclusions** ~ Annual Reporting ~ January/February
- **Additional Learning Provision & Specialist Resource Base development** ~ Annual Reporting ~ June
- **Support for Vulnerable Learners** ~ Annual Reporting ~ June

## Performance and Overview Scrutiny Committee

### Action List

10<sup>th</sup> February 2026

<b>Minute Item:</b>	<b>Subject</b>	<b>Officer / Member</b>	<b>Outcome</b>
4	To provide a breakdown of leisure centre membership and performance figures across the county	Stacey Jones, Craig O'Connor	Sent

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## Monmouthshire Select Committee Minutes

**Meeting of Performance and Overview Scrutiny Committee held at Council Chamber, County Hall, The Rhadyr USK on Tuesday, 10th February, 2026 at 10.00 am**

### Councillors Present

County Councillor Alistair Neill, (Chair)  
County Councillor Rachel Buckler, (Vice Chair)

County Councillors: John Crook, Steven Garratt, Meirion Howells, Martin Newell, Paul Pavia, Peter Strong, Tony Easson, David Jones, Phil Murphy, Ann Webb, Emma Bryn, Ben Callard, Simon Howarth, Penny Jones, Su McConnel and Dale Rooke

Also in attendance County Councillors: Tony Easson, David Jones, Phil Murphy, Ann Webb, Emma Bryn, Ben Callard (Cabinet Member for Resources), Simon Howarth, Penny Jones, Su McConnel (substituting for Jill Bond), Dale Rooke and Lay Members of the Governance and Audit Committee: Andrew Blackmore, Siwan Davies, Rhodri Guest and Colin Prosser

### Officers in Attendance

Hazel Ilett, Scrutiny Manager  
Robert McGowan, Policy and Scrutiny Officer  
Jonathan Davies, Head of Finance/Section 151  
Peter Davies, Deputy Chief Executive and Chief Officer for Resources  
Deb Hill-Howells, Chief Officer Infrastructure  
Stacey Jones, Performance/Finance and Resources Manager  
Dave Loder, Finance Manager - Directorate Management Accountant  
Will McLean, Chief Officer for Children and Young People  
Craig O'Connor, Chief Officer, Place and Community Well-being  
Jane Rodgers, Chief Officer for Social Care, Safeguarding and Health  
Tyrone Stokes, Finance Manager  
Nikki Wellington, Finance and Support Services Manager

**APOLOGIES:** County Councillor Jill Bond and C. Werrett

#### **1. Declarations of Interest**

None.

#### **2. Public Open Forum**

None.

#### **3. Financial Update - To scrutinise the budgetary position (revenue and capital) for services falling within the committee's remit.**

Cabinet Member Ben Callard introduced the report and answered the members' questions with Jonathan Davies, Jane Rodgers, Tyrone Stokes, Will McLean, Craig O'Connor and Peter Davies:

*What is the timetable for the recovery plans for the three largest deficit schools and how will progress be monitored?*

The recovery period is expected to be 8-10 years, aiming for incremental change to avoid drastic impacts. The Council is working closely with the schools, focusing on sustained surplus periods to

recover deficits. Responsibility for school budgets lies with governing bodies, and the Council is supporting restructuring and increasing funding.

*Are there any opportunities to reduce the reliance on external legal spend in children's services, or is this largely unavoidable? Is there a link to the £332,000 reduction from Welsh Government?*

The increase in external legal fees is due to specific complex cases requiring external barristers, which is unavoidable and expected to be one-off. Some pressure will remain, and additional costs are included in next year's budget proposals. The reduction in the Welsh Government family support grant is not connected to the overspend in legal services. The legal overspend is due to volatile, high-cost cases, not grant changes.

*What is the recovery plan for housing, and when is the service expected to return to budget?*

The housing budget is in transition, with overspend due to delayed opening of Severn View and high costs for property handovers. Severn View is now fully operational, which should help recuperate costs, and processes around handbacks are being reviewed. The delayed opening of Severn View and additional costs for repairs after tenant handovers contributed to the overspend. Full savings are expected next year as occupancy is now established.

*Does the Council finance the school deficits over the eight-year recovery period, and where is this reflected in financial reporting? How do we manage the fact that the deficits continue to increase, and are all schools given eight years?*

The Council carries the school deficits on its balance sheet as a negative, which means it foregoes income on those balances. The situation is expected to worsen before improving, and the eight-year recovery period is mainly for comprehensive schools to allow a stable transition. The responsibility for school budgets lies with the governing bodies, and incremental changes are being made to address deficits.

*What specific steps are required to bring the school reserves deficit down?*

The main cost driver is staff costs. Schools may need to restructure to realise savings, and the Council is increasing funding to support this. Any reduction in staff is to be handled sensitively and at a controlled pace. For high-risk primary schools, tripartite meetings with finance, school improvement, inclusion, and HR colleagues are held to analyse cost drivers and put in early steps to address expenditure. Early decisions on savings have a significant impact, and the Council is working with schools to arrest and improve deficit positions.

*Is the headline surplus of £1.1 million more cosmetic than structural, since it is largely driven by grants, financing movements, and vacancies rather than genuine structural control? How are we going to address that?*

The surplus is supported by significant one-off grants and changes in debt financing, but the Council would still be in a reasonably strong financial position without them. Reliance on grants is acknowledged, but over £9 million in savings have been delivered, and ongoing efforts focus on making services more efficient and sustainable.

*With rising spend and a £462,000 overspend on additional learning needs (ALN), and reliance on external providers, how will the Council deal with this structural pressure that is likely to grow?*

The Council continues to see pressure in health and social care, but efforts are being made to improve efficiency and sustainability. The positive position is attributed to ongoing work, though challenges remain.

*Is capital slippage in delivery of projects growing, and is this a matter of timing rather than performance? Are projects just being delayed, with benefits postponed?*

There is over £20 million of slippage, mainly due to factors outside the Council's direct control, such as reliance on external expertise and regional delays. Timing estimates were likely overly optimistic, and the Council is working to refine these. About half the slippage is financed by borrowing, which delays borrowing but also delays project benefits.

*Is the current budget structurally sustainable, or are we just pushing tomorrow's problems forward, given that the surplus is driven by vacancies, grants, and timing, while schools, ALN, and housing pressures worsen?*

The Council recognizes the need for vigilance and ongoing improvement, noting that while the current position is positive given the challenging environment, reliance on one-off grants and ongoing pressures mean future risks remain.

*Can we have commentary on improvements in debt financing budget – how was the gain achieved, and is it something we can repeat in the future?*

The improvement was due to factors such as delayed borrowing (from capital slippage), better-than-expected investment returns, and cautious forecasting. While some gains may be one-off, the Council will continue to monitor and base future estimates on available data but expects more cost next year as the capital programme grows.

*Is debt financing the same as borrowing, and are gains from surplus cash investments shown separately in the budget?*

Debt financing includes both the cost of borrowing (interest and principal repayments) and investment income from surplus cash. The consolidated position is reported, netting off investment income against loan costs.

*Is the better outcome simply a reflection of a sensibly cautious approach by the Council?*

The Council always takes a sensibly cautious approach, prioritizing stability and security of funds before seeking returns, in line with treasury management principles.

*There seems to be a contradiction in the report about debt recovery rates, particularly in social care – are they declining or stable?*

The debt position in social care has seen a steady increase in recent years. The reference to stabilization refers to a recent quarter where the debt did not increase, which is positive, but the underlying trend remains upward. Most of the debt is secured, often due to deferred payments or legal processes like establishing power of attorney. The increase in debt correlates with more residents entering care homes, where charges are higher and payment can be delayed. The Council tracks this closely and takes proactive action to recover unsecured debt, including legal processes when necessary. Efforts are being made to ensure financial arrangements are established early, especially for those entering care homes, to mitigate future unsecured debt.

*Can we have a breakdown of leisure centre performances, with Caldicot particularly in mind, to see the impact of investment and membership trends?*

Membership has increased across all leisure centres, including Caldicot, which grew from 872 to 2,000 gym memberships since 2022/23. Caldicot is a strategic focus for further improvement, and more detailed figures will be provided. – **ACTION: to provide detailed figures**

*What alternative savings or service redesign options are being examined in passenger transport, given the overspend and unachievable efficiencies due to statutory requirements?*

The overspend is due to unrealised savings from realigning qualifying distances for free home-to-school transport. The Council reviewed routes and reinstated free transport where routes were deemed unsafe. No further savings are being sought in this area for the next year; the budget will remain flat,

and no further route reassessments are planned. The focus remains on balancing value with ensuring children's safety.

*How will the Council safeguard the capital programme and ensure recovery works from Storm Claudia don't displace other strategic investment priorities, given significant uninsured damage and limited Welsh Government funding?*

The Council is in ongoing discussions with Welsh Government, using the Emergency Financial Assistance Scheme (EFAS) to secure 85% funding above the £455,000 threshold for immediate response and recovery costs. However, EFAS does not cover significant infrastructure impacts like the £9 million (with £3.5 million uninsured). The Council is providing further information to Welsh Government and expects to secure funding for current year costs, but most recovery work will occur in the next financial year and beyond, requiring continued dialogue with the next Senedd administration. Other large unfunded capital schemes will be considered on their merits, with business cases and further discussions with Welsh Government for funding.

*If another storm occurs, is the EFAS threshold set per event or for the whole year?*

The threshold is for the whole financial year; once breached, 85% of costs for any further events will be covered.

*Are contractor charging regimes for school capital works and maintenance being thoroughly reviewed, and is the Council actively monitoring these costs to support schools?*

The Council is aware of specific cases of apparently excessive costs and has referred them to property services and the head of landlord services for review. The Council is confident in its best value duty and is working closely with schools. The partnership with Ardal and Cardiff has been strengthened, with support extended directly to schools, including procurement and property services advice.

*What incremental changes are high-risk comprehensive schools planning to make over the 8-10 year period to bring their budgets back into balance?*

Schools mainly address deficits by reviewing staffing structures, class arrangements, and teaching assistant deployment, possibly reducing headcount. Secondary schools may adjust curriculum breadth and delivery.

*Why are some schools classified as low risk (green) and others as high risk? Are there specific examples or events causing differences in spending?*

Each school's context differs – workforce stability, staff absence, and external factors can drive overspends. Schools are expected to create and adhere to realistic recovery plans. If a school fails to meet its recovery plan, the local authority can intervene, issue a formal warning notice, and potentially remove the delegated budget, taking direct control of financial decisions.

*Are schools linked together to help each other improve financial management?*

Among the four secondary schools, effective business managers have worked collectively to share best practices and support each other, though capacity to help can be affected by ongoing savings efforts.

#### **Chair's Summary:**

Thank you to the Cabinet Member and officers. The report was moved.

#### **4. Draft Revenue & Capital budget proposals (invite other members) - To scrutinise the 2025/26 Draft Revenue and Capital Budget Proposals.**

Cabinet Member Ben Callard delivered a presentation, introduced the report and answered the members' questions with Will McLean and Debra Hill-Howells:

*With a proposed 5.95% council tax increase, meaning over 30% rise in recent years, is it reasonable to ask residents to bear this burden? Are we doing enough on efficiency and spend control, and are we prioritising correctly between services and tax burden?*

Increasing council tax is not an easy choice, and there are no easy options when setting the budget. The Council can either reduce services or increase tax to maintain or improve them. The draft budget includes over £2 million in service efficiencies, and over £9 million in savings were delivered in the last year, with tens of millions saved in previous years. Residents express a desire for better services, especially in care and schools, and the Council aims to protect these. The cumulative council tax increase reflects high inflation and external pressures, but the alternative – cutting vital services – is considered worse. Councillors themselves pay council tax, and the decision to raise it is made reluctantly to protect services and vulnerable residents.

*Is it a false dichotomy to present the choice as either high council tax increases or service cuts? Shouldn't the Council focus on transforming service delivery, as businesses do, rather than simply increasing costs?*

The Council has been transforming how it delivers services, with over £9 million in savings in the last year and more than £50 million over the past decade. Transformation includes investing in homes for looked-after children and reablement strategies in social care, targeting resources efficiently. Many businesses would leave the market if faced with the legal obligations councils have. The draft budget balances service demands with targeted investment and measured efficiency, continuing the Council's transformation.

*How can the Council justify council tax increases that are 10 percentage points above UK inflation rates over the last five years?*

Council tax is a fixed cash sum, not a percentage, so it must increase to cover rising costs, especially staff wages, which are a major expense. Unlike income tax, which rises automatically with pay, council tax must be raised explicitly. The Council faces growing demand and complexity in services, such as an aging population and additional support needs in schools. The extra income from Welsh Government and council tax goes directly into services. Despite the large numbers, the Council believes it delivers value for money and will continue to do so.

*Does this budget ensure we can address all potholes at speed? Is there sufficient capacity for speedy repairs?*

The budget invests significantly more in pothole repairs, but the backlog is over £60 million, so not all potholes can be fixed. Capacity is also a structural issue; even with more funding, contractor and internal resources can't be expanded overnight. Reporting potholes helps to prioritise urgent repairs.

*Does temporary pothole repair (cold fill) cause greater long-term costs, and is it counterintuitive?*

Temporary patching is used for immediate safety concerns. While it may seem wasteful, it buys time until more thorough resurfacing can be scheduled. The approach prioritises safety but is acknowledged as frustrating and resource-consuming.

*Is the £5 million for Chainbridge repair supported by Welsh Government assistance?*

50% of the Chainbridge repair funding comes from Welsh Government, following extended negotiations.

*Does the £1 million over inflation fully cover 2026/27 pay awards and ALN pressures? Is the allocation £96 per child, regardless of school type?*

Pay and pension costs for teachers are fully funded, and the £1 million is additional. The £96 per pupil relates to the extra £1 million, with actual funding higher due to other lines. Allocation follows the current formula. ALN funding is also increased.

*Will there be a shortfall in National Insurance funding next year, as seen this year?*

All services, including schools, will be given full allowance for National Insurance costs next year. Any shortfall is managed by the authority, not by individual services.

*Is there financial resilience in the budget against the possibility of another extreme weather event next year, such as Storm Claudia?*

The Council is proposing a contingency fund of £850,000 for the next financial year, similar to the previous year, to respond to such events. Assets that are insurable are insured, but highways infrastructure is not. The Council works with Welsh Government for support on losses from extreme weather.

*The Llanthony landslip was due to a lack of proactive maintenance, specifically overgrown trees becoming waterlogged, falling, and causing the road to slip. Is reactive spending on barriers and investigations not more costly than proactive road network maintenance?*

The challenge is acknowledged, especially in rural areas like Monmouthshire, where adjoining land issues (such as tree maintenance and field runoff) impact road infrastructure. The Council works with landowners to address these issues, but the rural and hilly terrain makes proactive management difficult and consequences more severe, as seen in Llanthony.

*Would the proposed 3.8% rise in fees and charges (affecting planning, car parking, leisure centres, etc.) apply across all areas or only some?*

The 3.8% increase is applied across the board to all relevant fees and charges, updating them in line with inflation. These charges affect only residents who use the specific services.

*Can any of the extra £5.5 million for Highways be used for new technology, machinery, or staff training to increase hot potholing, and can a proportion be ring-fenced for footways and rights of way?*

£0.5 million is allocated specifically for footpath maintenance, with a planned maintenance scheme being developed. Currently, none of the funding is earmarked for new technology; it is all directed toward bridge maintenance, repairs, and resurfacing of existing carriageways.

**Chair's Summary:**

Thank you to the members for their questions, and to the Cabinet Member and officers for the report and their answers today. The report was moved.

## **5. Council and Cabinet Work Planner**

Noted.

## **6. Performance and Overview Work Planner and Action Lists**

- P&O Action List 18<sup>th</sup> November 25
- P&O Special Action List 3<sup>rd</sup> Dec 25
- P&O Action List 27<sup>th</sup> Jan 26

Noted.

## **7. To confirm minutes of previous meetings**

- 18th November 2025
- 3rd December 2025 (Special)
- 27th January 2026 (Special)

The minutes were agreed.

8. **Next Meeting: 10th March 2026**

The meeting ended at **12.28 pm**

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